Electrical Engineering Program
Course Committee Report

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>EEL 3112</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title:</td>
<td>Circuits 2</td>
</tr>
<tr>
<td>Term:</td>
<td></td>
</tr>
<tr>
<td>Instructor:</td>
<td></td>
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<tr>
<td>Course Committee Participants:</td>
<td></td>
</tr>
<tr>
<td>Date Form Completed:</td>
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I. Course Issues:
(If there is a problem in any of the categories in this section, please elaborate in Section III)

Syllabus:
- Does the syllabus reflect current content?  □ YES  □ NO
- Are there topics that should be dropped from the course?  □ YES  □ NO
- Are there topics that should be added to the course?  □ YES  □ NO

Textbook:
- Is the textbook working well?  □ YES  □ NO
- Should changes be considered for the next academic year?  □ YES  □ NO
- Are there new books available that should be evaluated?  □ YES  □ NO
- Does the book map well onto the syllabus?  □ YES  □ NO

Other Assessments:
- Do other assessments (performance/exit surveys, student feedback) indicate issues that need to be addressed?  □ YES  □ NO

Student Performance:
- Did students master the material?  □ YES  □ NO
- Are there problems in their knowledge of key concepts?  □ YES  □ NO

II. Program Issues:
(If there is a problem, please elaborate in Section III)

- Are the pre-requisites still appropriate for this course?  □ YES  □ NO
- Does the course content satisfy the needs of follow-on courses?  □ YES  □ NO
III. Evaluation of Outcomes Assessments:

a) **Recommendations for course improvement:**

b) **Recommendations to curriculum committee:**

c) **Comments/Recommendations on this process:**
### Course Number:
EEL 3112

### Course Title:
Circuits 2

### Term:

### Instructor:

### ABET Outcome EE3
knowledge of advanced mathematics including linear algebra, complex variables and discrete mathematics

### Assessment Instrument

*(This should describe the specific assignment, project, quiz, or test question that was used to evaluate this outcome. Use a different instrument for each outcome. Be specific.)*

**Description of instrument:**

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Value</th>
</tr>
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<tbody>
<tr>
<td>Number of students enrolled in the course:</td>
<td></td>
</tr>
<tr>
<td>Original grading scale (e.g. 0-10):</td>
<td></td>
</tr>
<tr>
<td>Original grade scale average score:</td>
<td></td>
</tr>
<tr>
<td>Original grade scale value for adequate outcome achievement (2 or better on the Likert 1-5 scale):</td>
<td></td>
</tr>
<tr>
<td>% of students achieving 3 or better on the Likert scale:</td>
<td></td>
</tr>
<tr>
<td>Average Likert 1-5 scale value:</td>
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</table>

### Results of Assessment

### Use of Results

*(state what changes are being made due to the assessment results)*