

Electrical Engineering Program Course Committee Report

Course Number:	EEL 3744C
Course Title:	Microprocessor Applications
Term:	
Instructor:	
Course Committee Participants:	
Date Form Completed:	

I. Course Issues:

(If there is a problem in any of the categories in this section, please elaborate in Section III)

Syllabus:

- Does the syllabus reflect current content? YES NO
- Are there topics that should be dropped from the course? YES NO
- Are there topics that should be added to the course? YES NO

Textbook:

- Is the textbook working well? YES NO
- Should changes be considered for the next academic year? YES NO
- Are there new books available that should be evaluated? YES NO
- Does the book map well onto the syllabus? YES NO

Other Assessments:

- Do other assessments (performance/exit surveys, student feedback) indicate issues that need to be addressed? YES NO

Student Performance:

- Did students master the material? YES NO
- Are there problems in their knowledge of key concepts? YES NO

II. Program Issues:

(If there is a problem, please elaborate in Section III)

- Are the pre-requisites still appropriate for this course? YES NO
- Does the course content satisfy the needs of follow-on courses? YES NO

III. Evaluation of Outcomes Assessments:

- a) **Recommendations for course improvement:**

- b) **Recommendations to curriculum committee:**

- c) **Comments/Recommendations on this process:**

Electrical Engineering Program Course Outcomes Assessment Form

Course Number:	EEL 3744C
Course Title:	Microprocessor Applications
Term:	
Instructor:	
ABET Outcome 2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

Assessment Instrument

(This should describe the specific assignment, project, quiz, or test question that was used to evaluate this outcome. Use a different instrument for each outcome. Be specific.)

Description of instrument:

Assessment Item	Value
Number of students enrolled in the course:	
Original grading scale (e.g. 0-10):	
Original grade scale average score:	
Original grade scale value for adequate outcome achievement (2 or better on the Likert 1-5 scale):	
% of students achieving 3 or better on the Likert scale:	
Average Likert 1-5 scale value:	

Results of Assessment

<p>Use of Results (state what changes are being made due to the assessment results)</p>
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