Software-defined Computer Systems
EEL 6871

Class Periods:  T | Period 2 - 3 (8:30 AM - 10:25 AM), R | Period 3 (9:35 AM - 10:25 AM)

Location:  LAR 0239

Academic Term:  Fall 2019

Instructor:
Name: José Fortes
Email Address: fortes@ufl.edu
Office Phone Number: 352-392-9265
Office Hours:  T 1 pm, W 11 am or by appointment.

Teaching Assistant/Peer Mentor/Supervised Teaching Student:
Please contact through the Canvas website
  •  TBA

Course Description
Software-defined (SD) systems are IT systems that can be programmatically managed. In particular, SD systems can be made capable of self-management, self-healing, self-tuning, self-configuration and self-protection. This course introduces concepts in SD systems to beginning graduate students. The concepts include hardware and software models, systems software and software platforms, optimization techniques, predictive modeling, experiment design, adaptive and feedback-based computing, monitoring techniques and applications in networking, cluster systems, cloud computing, storage, data systems, systems management and datacenters. 3 credits.

Course Pre-Requisites / Co-Requisites
EEL 5737 or EEL 6892

Course Objectives
Large-scale computer and software systems are increasingly complex, diverse and outsourced to computational clouds and other large infrastructures. The cooperative management of these systems by either their owners or their providers can only be done effectively and efficiently if programmatic interfaces are exposed for that purpose. This requires computer systems designers to understand a variety of fundamental modeling concepts and management techniques spanning multiple system layers, for both the systems to be designed and the components and services used to build these systems. This course objectives include (1) teaching these models and techniques to students, and (2) teaching illustrative cases of software-defined systems deployed in industry and academia for a variety of computer, storage and networking applications.

Materials and Supply Fees
None.

Required Textbooks and Software
  •  Feedback Control of Computing Systems
  •  Joseph L. Hellerstein, Dawn M. Tilbury, Yixin Diao and Sujay Parekh
  •  August 2004 and edition
  •  ISBN-13: 9780471266372

Recommended Materials
  •  Papers in IBM Journal of Research and Development, vol. 58, Number 2/3,
  •  NA
  •  March/May 2014
  •  ISBN number
Course Schedule
Week 1: Introduction to software defined (SD) computing
Week 2: Software-defined infrastructures
Week 3: Software-defined networking
Week 4: Software-defined storage
Week 5: Introduction to feedback-based control of computer systems
Week 6: Computer system modeling
Week 7: Computer controller design / Midterm exam
Week 8: Advanced controller design/ Project
Week 9: State-space models
Week 10: Monitoring
Week 11: Operational excellence of data centers/clouds
Week 13: Workload orchestration
Week 14: Cloud management
Week 15: Advanced topics and project reports

Attendance Policy, Class Expectations, and Make-Up Policy
Attendance is expected from students in order to properly follow class progress. There are no explicit penalties for absence. Cell phones must be off or on mute. Additional class policy guidelines are provided in a separate class policies document. Homeworks returned late or missed receive a grade reduction in proportion to the delay in submission, possibly resulting in a grade of zero. Unless communicated to the instructor in advance, missed exams receive a grade of zero. If communicated in advance, make-up exams must take place prior to original exam date. Make-up exams will take place only under exceptional documented circumstances. Excused absences must be in compliance with university policies in the Graduate Catalog (http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance) and require appropriate documentation.

Evaluation of Grades
Grades are based on student performance on homework, in-class midterm exam, individual project contribution and an in-class presentation.

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<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Homework Sets (2)</td>
<td>200</td>
<td>25%</td>
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<tr>
<td>Midterm Exam</td>
<td>200</td>
<td>25%</td>
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<tr>
<td>Final Presentation</td>
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<td>25%</td>
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<td>Project</td>
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Grading Policy

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<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>85.0 - 100.0</td>
<td>A</td>
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<tr>
<td>82.0 - 84.9</td>
<td>A-</td>
<td>3.67</td>
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<tr>
<td>79.0 - 86.9</td>
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<tr>
<td>76.0 - 83.9</td>
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<tr>
<td>73.0 - 80.9</td>
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<td>70.0 - 79.9</td>
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<td>67.0 - 74.9</td>
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<tr>
<td>64.0 - 71.9</td>
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<tr>
<td>61.0 - 68.9</td>
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<td>58.0 - 65.9</td>
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<td>55.0 - 62.9</td>
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<td>0 - 59.9</td>
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More information on UF grading policy may be found at:
http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades
Students Requiring Accommodations
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment
The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
• Your academic advisor or Graduate Program Coordinator
• Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
• Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
• Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html
Campus Resources:

Health and Wellness

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.


Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.

