Instructor:
Prof. Ant Ural
antural@ece.ufl.edu
392-9753
Office Hours: NEB 555/WEB, TBA

Teaching Assistant/Peer Mentor/Supervised Teaching Student:
Please contact through the Canvas website
  • n/a

Course Description
Principles of microelectronic device fabrication. Emphasis on the fundamentals of microfabrication processing and microelectronic device process flows.
3 Credits
Grading Scheme: Letter Grade

Course Pre-Requisites / Co-Requisites
EEE 3396C

Course Objectives
This course focuses on advanced modern IC processing. We will cover each of the processing steps in detail, including oxidation, dopant diffusion, ion implantation, lithography, thin film deposition, and etching. We will emphasize how these steps combine to build modern IC devices. We will also give examples of how software packages are used to simulate and model the physics and chemistry of IC fabrication.

Materials and Supply Fees
Not applicable

Professional Component (ABET):
This course consists of 3 credits of Engineering Science

Relation to Program Outcomes (ABET):

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Coverage*</th>
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</thead>
<tbody>
<tr>
<td>1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</td>
<td>High</td>
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<tr>
<td>2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors</td>
<td>Medium</td>
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<tr>
<td>3. An ability to communicate effectively with a range of audiences</td>
<td>Low</td>
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4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts  

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions  

7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies  

<table>
<thead>
<tr>
<th>Required Textbooks and Software</th>
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<tbody>
<tr>
<td>• SILICON VLSI TECHNOLOGY: FUNDAMENTALS, PRACTICE, AND MODELING</td>
<td></td>
</tr>
<tr>
<td>• Authors: PLUMMER, DEAL, GRIFFIN</td>
<td></td>
</tr>
<tr>
<td>• Publication date and edition: PRENTICE HALL  2000</td>
<td></td>
</tr>
<tr>
<td>• ISBN number: 9780130850379</td>
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<thead>
<tr>
<th>Recommended Materials</th>
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<tbody>
<tr>
<td>• n/a</td>
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<table>
<thead>
<tr>
<th>Course Schedule</th>
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<tbody>
<tr>
<td>Week 1: Chapter 1: Introduction</td>
<td></td>
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<tr>
<td>Week 2: Chapter 2: CMOS Technology</td>
<td></td>
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<td>Week 3: Chapter 3: Crystal Growth</td>
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<td>Week 4: Chapter 4: Clean Rooms</td>
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<td>Week 5: Chapter 5: Lithography</td>
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<td>Weeks 6-7: Chapter 6: Oxidation</td>
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<td>Weeks 8-9: Chapter 7: Diffusion</td>
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<td>Weeks 10-11: Chapter 8: Ion Implantation</td>
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<td>Weeks 12-13: Chapter 9: Deposition</td>
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<td>Week 14: Chapter 10: Etching</td>
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<tr>
<td>Week 15: Chapter 11: Backend processing</td>
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<table>
<thead>
<tr>
<th>Online Course Recording</th>
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<tbody>
<tr>
<td>Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the &quot;chat&quot; feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.</td>
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</table>
**Attendance Policy, Class Expectations, and Make-Up Policy**

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. I understand if on certain days you can't have your camera on due to internet bandwidth limitations, other family members, health issues, or any other reasons.

Excused absences must be consistent with university policies in the undergraduate catalog (https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx) and require appropriate documentation.

**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Homework Sets</td>
<td>10 each</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
<td>45%</td>
</tr>
</tbody>
</table>

**Grading Policy**

The following is given as an example only.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.4 - 100</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>90.0 - 93.3</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>86.7 - 89.9</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>83.4 - 86.6</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>80.0 - 83.3</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>76.7 - 79.9</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>73.4 - 76.6</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>70.0 - 73.3</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>66.7 - 69.9</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>63.4 - 66.6</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>60.0 - 63.3</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>0 - 59.9</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.
University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment
The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
• Your academic advisor or Graduate Program Coordinator
• Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
• Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
• Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:

Health and Wellness

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
### Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

### Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [http://www.police.ufl.edu/](http://www.police.ufl.edu/).

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### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/helps.shtml](https://lss.at.ufl.edu/helps.shtml).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. [https://www.crc.ufl.edu/](https://www.crc.ufl.edu/).

**Library Support**, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [https://teachingcenter.ufl.edu/](https://teachingcenter.ufl.edu/).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/).

**Student Complaints Campus**: [https://care.dso.ufl.edu](https://care.dso.ufl.edu).