

Grad Syllabus - Hybrid Class - Fall 2020

## **Electromagnetic Field Theory 1**

EEL 5486 Section 13771

***Class Periods:*** Mon. Weds. Fri., 4<sup>th</sup> Period, 10:40 am to 11:30 am

***Location:*** Online Course

***Academic Term:*** Fall 2020

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### ***Instructor:***

Martin A. Uman

Email Address: Uman@ece.ufl.edu

Office Phone Number: 352-392-4038

Office Hours: Mon. Weds. Fri. following class on Zoom, or by appointment or email

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### ***Course Description***

Rigorous development of fundamental electrostatic, magnetostatic, and electromagnetic behavior, with special attention toward practical applications. Electrostatics: Gauss' law, electric fields, scalar potential, and energy in simple media. Magnetostatics: Ampère's law, Faraday's law, magnetic fields, vector potential, and energy in simple media. Electromagnetics: Maxwell's equations, time-varying fields, and Poynting's theorem. Prereq: First Undergraduate course in fields and waves. Students may not take EEL 5486 if they have already taken EEL4473.

Three (3) credit hours.

### ***Course Pre-Requisites***

Prereq: EEL 3472

### ***Course Objectives***

Mathematical and physical understanding of Maxwell's Equations and their application to plane waves, guided waves, and radiation.

### ***Materials***

All students are required to have a computer with a camera and microphone operating on their computer during class.

### ***Required Textbook***

- Title: Elements of Electromagnetics, 7<sup>th</sup> Oxford
- Author: M.N.O. Sadiku
- Publication date and edition: 2018 - 7<sup>th</sup>
- ISBN number: ISBN 9780190698614

### ***General Course Schedule***

Material	Number of Lectures	Sections and Chapter in Text (Sadiku)
To be covered	(Estimated)	
1. Review of Maxwell's equations	8	4.2, 4.5, 4.6, 4.8, 7.2-7.6, Chap. 9
2. Electromagnetic wave propagation	10	Chap. 10
3. Waveguides and Transmission Lines	11	11.1-11.4, 11.7, Chap. 12
4. Antennas, Frequency domain	7	Chap. 13, 9.6
5. Antennas, Time domain	2	Notes provided
6. Miscellaneous topics in plasma physics	3	Notes provided
Final Exam – Place - TBD	Time - TBD	To be determined

## ***Grading***

There will be 3 or 4 “Hour” tests that, in total, will count for 50% of the final grade. The final exam will nominally count for the other 50% (or a greater percentage if the results are significantly better than the hour tests). Homework may be assigned. “Hour” tests and the final exam will be non-collaborative re humans but otherwise open book and open any other material.

## ***Detailed Course Outline***

### 1. Review of Maxwell’s equations: Ch. 9, Sections 4.2, 4.5, 4.6, 4.8, 7-2.-7.6

- Electromagnetic (EM) field quantities, units, and constants
- Maxwell’s equations for static electric and magnetic fields
- Maxwell’s equations for time-varying electric and magnetic fields
- Maxwell’s equations in the time and frequency domains

### 2. Electromagnetic wave propagation: Ch. 10

- Waves in general
- Propagation in lossy dielectrics (general case)
- Propagation in lossless dielectrics

- Propagation in good conductors

- Plane wave reflection

3. Waveguides: Ch. 12, Sections 11.1-11.4, 11.7

- Transmission lines (TEM waves)

- Transverse magnetic (TM) waves in rectangular waveguides

- Transverse electric (TE) waves in rectangular waveguides

- Wave propagation in the guide

- Cavity resonators

- Transients (time-domain pulses) on transmission lines

4. Antennas, frequency domain: Ch. 13, Section 9.6

- Hertzian dipole

- Half-wave dipole and quarter-wave monopole

- Small loop antenna

- Antenna arrays

5. Antennas, Time-Domain: Notes provided

- Vector and scalar potentials

- Radiation from a short current pulse on a long antenna

6. Miscellaneous topics in EM interactions with plasma; Notes provided

- Definition of a plasma, Debye length

- Electromagnetic wave propagation in a plasma

- Electrostatic plasma oscillations

***Online Course Recording***

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled student who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are

agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### ***F2F Course Policy in Response to COVID-19***

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus \(Links to an external site.\)](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms \(Links to an external site.\)](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies \(Links to an external site.\)](#).

## ***Attendance Policy, Class Expectations, and Make-Up Policy***

This class will be presented online using Canvas/Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success.

Excused absences must be in compliance with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance> (Links to an external site.)) and require appropriate documentation.

## ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> (Links to an external site.). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> (Links to an external site.). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> (Links to an external site.). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> (Links to an external site.).

## ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the

University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/> (Links to an external site.)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html> (Links to an external site.)

### ***Campus Resources:***

#### *Health and Wellness*

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc> (Links to an external site.), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance \(Links to an external site.\)](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/> (Links to an external site.).

### *Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml> (Links to an external site.).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/> (Links to an external site.).

**Library Support**, <http://cms.uflib.ufl.edu/ask> (Links to an external site.). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/> (Links to an external site.).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/> (Links to an external site.).

**Student Complaints Campus:** <https://care.dso.ufl.edu> (Links to an external site.).

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process> (Links to an external site.).