

# Software-defined Computing Systems

EEL 6871

**Class Periods:** T | Period 2 - 3 (8:30 AM - 10:25 AM), R | Period 3 (9:35 AM - 10:25 AM)

**Location:** LAR 0239

**Academic Term:** Fall 2020

## **Instructor:**

Name: José Fortes

Email Address: fortes@ufl.edu

Office Phone Number: 352-392-9265

Office Hours: T 3 pm, W 11 am or by appointment

## **Teaching Assistant/Peer Mentor/Supervised Teaching Student:**

Please contact through the Canvas website

- TBA

## **Course Description**

3 credits. An introduction to models, software platforms, optimization techniques, predictive modeling, feedback-based computing approaches, monitoring techniques and applications of software-defined cloud management. These concepts are needed to enable the automated management of the scale and service orientation of cloud computing systems.

## **Course Pre-Requisites / Co-Requisites**

EEL 5737 or EEL 6892. Instructor approval possible if student demonstrates familiarity with algorithms, data structure, computer systems, and programming (such as Java, Python, C/C++, Go, Scala). (To request a prerequisite waiver the student should email to [registration@ece.ufl.edu](mailto:registration@ece.ufl.edu) ).

## **Course Objectives**

Large-scale computer and software systems are increasingly complex, diverse and outsourced to computational clouds and other large infrastructures. The cooperative management of these systems by either their owners or their providers can only be done effectively and efficiently if programmatic interfaces are exposed for that purpose. This requires computer systems designers to understand a variety of fundamental modeling concepts and management techniques spanning multiple system layers, for both the systems to be designed and the components and services used to build these systems. Learning objectives include (1) how to identify, construct, combine and evaluate these models and techniques, and (2) how to critique illustrative cases of software-defined systems deployed in industry and academia for a variety of computer, storage and networking applications.

## **Materials and Supply Fees**

None.

## **Required Textbooks and Software**

- Feedback Control of Computing Systems
- Joseph L. Hellerstein, Dawn M. Tilbury, Yixin Diao and Sujay Parekh
- August 2004 (1<sup>st</sup> edition)
- ISBN-13: 9780471266372
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## **Recommended Materials**

- Papers in IBM Journal of Research and Development, vol. 58, Number 2/3, March/May 2014

## **Course Schedule**

Week 1:	Introduction to software defined (SD) computing
Week 2:	Software-defined cloud infrastructures
Week 3:	Software-defined cloud networking
Week 4:	Software-defined cloud storage
Week 5:	Introduction to feedback-based control of computer systems
Week 6:	Computer system modeling
Week 7:	Computer controller design / Midterm exam
Week 8:	Advanced controller design/ Project
Week 9:	State-space models
Week 10:	Monitoring
Week 11:	Operational excellence of data centers/clouds
Week 13:	Workload orchestration
Week 14:	Cloud management
Week 15:	Advanced topics and project reports

### **Online Course Recording**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **Attendance Policy, Class Expectations, and Make-Up Policy**

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. I understand if on certain days you can't have your camera on due to internet bandwidth limitations, other family members, health issues, or any other reasons.

Excused absences must be in compliance with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation.

### **Evaluation of Grades**

*Grades are based on student performance on homework, in-class midterm exam, individual project contribution and an in-class presentation.*

<b>Assignment</b>	<b>Total Points</b>	<b>Percentage of Final Grade</b>
Homework Sets (2)	200	25%
Midterm Exam	200	25%
Final Presentation	200	25%
Project	200	25%
		100%

### **Project Grading**

**Phase 1 – Conceptual understanding and design (70 points)**

**Phase 2 – Implementation and evaluation (70 Points)**

**Phase 3 – Reporting, presentation and proposed improvements (60 points)**

**Grading Policy**

Percent	Grade	Grade Points
85.0 - 100.0	A	4.00
82.0 - 84.9	A-	3.67
79.0 - 81.9	B+	3.33
76.0 – 78.9	B	3.00
73.0 - 75.9	B-	2.67
70.0 - 72.9	C+	2.33
67.0 – 69.9	C	2.00
64.0 - 66.9	C-	1.67
61.0 - 63.9	D+	1.33
58.0 – 60.9	D	1.00
55.0 – 57.9	D-	0.67
0 - 54.9	E	0.00

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### **Campus Resources:**

#### Health and Wellness

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and a weekend crisis counselor are available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

#### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.