

# Neuro-AI: Neuroscience meets Artificial Intelligence

EEL 4930

**Class Periods:** Tuesdays 1:55pm – 2:45pm, Thursdays 1:55pm – 3:50pm

**Location:** MAEA0327

**Academic Term:** Fall 2021

## **Instructor:**

Shreya Saxena

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(352)-392-2651

Office Hours: Tuesdays 2:45pm-3:50pm

## **Course Description**

The design and implementation of methods to model static and dynamical neural data, including dimensionality reduction as well as encoding and decoding models. The history, design, and importance of neuroscience-inspired artificial intelligence. Credits: 3.

## **Course Pre-Requisites / Co-Requisites**

Prerequisite: EEE 4773 (Fundamentals of Machine Learning) or equivalent

## **Course Objectives**

This course has two distinct parts, which broadly cover (1) the influence of AI on the field of neuroscience, and (2) the influence of neuroscience on the field of AI. After completing the course, students should be able to:

- Perform dimensionality reduction of neural data;
- Construct encoding and decoding models of neural data, both static and dynamic in nature;
- Understand the influence of neuroscience on AI;
- Integrate building blocks inspired by neuroscience in neural networks.

**Materials and Supply Fees:** None

## **Professional Component (ABET):**

This course consists of 3 credits of Engineering Science.

## **Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a	Medium

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	High
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

**Required Textbooks and Software:** None

**Recommended Materials**

- Theoretical Neuroscience
  - Author: Peter Dayan and Larry Abbott
  - Publisher: MIT Press (2005)
  - ISBN number: 0262041995
- Pattern Recognition and Machine Learning
  - Author: Christopher Bishop
  - Publisher: Springer (2006)
  - ISBN number: 0387310738
- Dive into Deep Learning
  - Author: Aston Zhang, Zachary C. Lipton, Mu Li, and Alexander J. Smola
  - Publication: 2021
  - Website: <https://d2l.ai>
- EEL 4930 Course notes
  - Author: Shreya Saxena

**Recommended Software:** Python

**Course Schedule**

**From AI to Neuroscience**

Week	Topic	Homework
Week 1	Dimensionality Reduction I (Linear Models, Matrix Factorization)	
Week 2	Dimensionality Reduction II (Nonlinear Methods)	HW 1 Due
Week 3	Encoding Models I (Linear Regression, Data-driven Networks)	
Week 4	Encoding Models II (Goal-driven Networks)	HW 2 Due
Week 5	Decoding Models I (Feedforward Networks)	
Week 6	Decoding Models II (Recurrent Networks)	HW 3 Due
Week 7	Dynamical Models I	
Week 8	Dynamical Models II	HW 4 Due

**From Neuroscience to AI**

Week	Topic	Homework
Week 9	History of Neuroscience-inspired Artificial Intelligence	
Week 10	Attention in Neural Networks	HW 5 Due
Week 11	Memory in Neural Networks	
Week 12	Continual Learning	
Week 13	Transfer Learning	
Week 14	Project Presentations I	Project Due
Week 15	Project Presentations II	

### ***Online Course Recording***

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### ***Attendance Policy, Class Expectations, and Make-Up Policy***

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. I understand if on certain days you can't have your camera on due to internet bandwidth limitations, other family members, health issues, or any other reasons.

### ***Attendance & Participation:***

While attendance is not graded, lectures will include regular homework help and in-class discussions and demonstrations on the subject material. While participation is not graded, it is an integral part of each class that can help you learn the material.

### ***Slack Page:***

We have a Slack page for the course: [link]. This is an *optional* resource for students to discuss the course amongst each other and occasionally with the Professor. This resource is intended to supplement office hours and student interactions. **No official communication / submission happens over Slack.** No assignments submissions will be accepted over Slack.

Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

### ***Evaluation of Grades***

#### ***Homework (5 in total)***

**When:** Assigned roughly once in two weeks (see course schedule).

**What:** Tutorial style in Google Colab: a combination of analytical problems that can be solved by hand, and implementation problems solved with Python.

**Why:** Homework guides you through course material and presents you with questions that will require time to think about and complete. Homework assignments are not meant to be completed in a single day.

**Grading:** Each homework is worth 12% of the total grade. The homework portion of the graduate section will involve additional work and more advanced concepts with respect to the undergraduate section.

**Submission:** Homework will be submitted on canvas before class on the due date. Please ensure that your submission is readable.

#### ***Project***

**When:** There is one project, due at the end of the semester.

**What:** The projects can be performed in groups. Neural datasets that can be used will be provided for the project.

**Why:** Projects are an opportunity to apply concepts that you have learnt in class to a research setting.

**Grading:** The final project shall be on the topics of neuroscience and AI learned throughout the course, and is worth 40% of the total grade. Projects are graded on a 100-percentage scale. The final grade will be based on (a) a written report 70%, (b) project presentations 20%, and (c) evaluation of the contribution of all group members 10%. The written report consists of the following parts (i) Motivation (ii) Background, (iii) Technical Approach (iv) Results, (v) Conclusion. It will be graded according to the following percentages: 30% for parts (i) and (ii), 60% for parts (iii) and (iv), 10% for part (v). The project report should also state which work was done by each student in the project team.

There will be no final exam for this course due to the programming-heavy nature of the course. Instead, the evaluation will rely on homework and research projects.

This course is co-listed with the graduate class. The homework portion of the graduate section will involve additional work and more advanced concepts with respect to the undergraduate section. Grading for the homework and project are different from the undergraduate course. The graduate and undergraduate sections will be graded separately, for which the graduate section has additional problems and different weights for all problems.

### ***Evaluation of Grades***

<b>Assignment</b>	<b>Percentage of Final Grade</b>
Homework Sets (5)	60% (12% each)
Project	40%
Total	100%

### ***Grading Policy***

The following is given as an example only.

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and

respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### *Health and Wellness*

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, <https://career.ufl.edu/>, 392-1601. **Reitz Union. Career development assistance and counseling.**

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.