Foundations of Digital Signal Processing
EEL 4750

Class Periods:  MWF 9 (4:05-4:55pm)
Location:  NEB 202
Academic Term:  Fall 2022

Instructor:
Tan F. Wong
Email: twong@ufl.edu
Office Phone: 352-392-2665
Office Hours:  MWF 3-4pm, NEB 461

Teaching Assistant/Peer Mentor/Supervised Teaching Student:
Please contact through the Canvas website
•  N/A

Course Description
Analysis and design of digital filters for discrete signal processing, spectral analysis and fast Fourier transform.

Course Pre-Requisites / Co-Requisites
EEL3135; MATLAB Programming

Course Objectives
This course covers topics related to the foundations of digital signal processing.  After completing this course, students should understand the essential properties of discrete-time signals and systems; understand the sampling and reconstruction of signals; be able to perform transform analysis of digital signals and systems and apply filter design techniques; as well as understand the fundamental principles of multi-rate signal processing, and other more advanced topics.

Materials and Supply Fees
N/A

Relation to Program Outcomes (ABET):
The table below is an example.  Please consult with your department’s ABET coordinator when filling this out.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Coverage*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. An ability to identify, formulate, and solve complex engineering</td>
<td>High</td>
</tr>
<tr>
<td>problems by applying principles of engineering, science, and</td>
<td></td>
</tr>
<tr>
<td>mathematics</td>
<td></td>
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<tr>
<td>2. An ability to apply engineering design to produce solutions that</td>
<td></td>
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<tr>
<td>meet specified needs with consideration of public health, safety,</td>
<td></td>
</tr>
<tr>
<td>and welfare, as well as global, cultural, social, environmental, and</td>
<td></td>
</tr>
<tr>
<td>economic factors</td>
<td></td>
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<tr>
<td>3. An ability to communicate effectively with a range of audiences</td>
<td></td>
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<td>4. An ability to recognize ethical and professional responsibilities</td>
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<tr>
<td>in engineering situations and make informed judgments, which must</td>
<td></td>
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<tr>
<td>consider the impact of engineering solutions in global, economic,</td>
<td></td>
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<tr>
<td>environmental, and societal contexts</td>
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<tr>
<td>5. An ability to function effectively on a team whose members together</td>
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<tr>
<td>provide leadership, create a</td>
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</tbody>
</table>
collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

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<tbody>
<tr>
<td>6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions</td>
<td>Medium</td>
</tr>
<tr>
<td>7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies</td>
<td></td>
</tr>
</tbody>
</table>

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.*

**Required Textbooks and Software**
- Digital Signal Processing: Principles, Algorithms, and Applications
- John G. Proakis and Dimitris G. Manolakis

**Recommended Materials**
- Discrete-Time Signal Processing
- Alan V. Oppenheim and Ronald W. Schafer
- 2010, 3rd edition

**Course Schedule**

Review of discrete-time signals and systems:
- **Week 1**: LTI system, difference equations, convolution, impulse response / §1.1-1.2, 2.1-2.5
- **Week 2**: z-transform, poles and zeros, stability / §3.1-3.6
- **Week 3**: Fourier Series, continuous-time Fourier transform, discrete-time Fourier transform, short-term Fourier transform, sampling Theorem / §4.1-4.5, 7.5, 6.1-6.2
- **Week 4**: Circular convolution, discrete Fourier transform, FFT / §7.1-7.4, 8.1
- **Week 5**: Frequency response, basic linear filters, deconvolution / §5.1, 5.2, 5.4, 5.5

Foundational DSP topics:
- **Week 6**: Design of FIR and IIR filters / §10.1-10.4
- **Week 7**: Design of FIR and IIR filters (cont.) / §10.1-10.4 / Midterm Exam
- **Week 8**: Multirate DSP / §11.1-11.6, 11.9
- **Week 9**: Multirate DSP (cont.) / §11.1-11.6, 11.9
- **Week 10**: Filter banks and wavelets / §12.1-12.7
- **Week 11**: Filter banks and wavelets (cont.) / §12.1-12.7
- **Week 12**: Adaptive filters / §14.1-14.3
- **Week 13**: Adaptive filters (cont.) / §14.1-14.3

Hot DSP topics (if time allows):
- **Week 14**: Compressed sensing primer / ---
- **Week 15**: Graphical DSP primer / --- / Final Exam

**Attendance Policy, Class Expectations, and Make-Up Policy**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies: [https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)
**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework/MATLAB projects (7)</td>
<td>100 each</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm Exam (1)</td>
<td>100</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam (1)</td>
<td>100</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Grading Policy**

The following is given as an example only. The grading scheme may be adjusted according to average class performance.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.4 - 100</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>90.0 - 93.3</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>86.7 - 89.9</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>83.4 - 86.6</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>80.0 - 83.3</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>76.7 - 79.9</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>73.4 - 76.6</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>70.0 - 73.3</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>66.7 - 69.9</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>63.4 - 66.6</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>60.0 - 63.3</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>0 - 59.9</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluer.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class
lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Universities Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment
The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
• Your academic advisor or Graduate Program Coordinator
• Jennifer Nappo, Director of Human Resources, 352-392-0904, jennnacc@ufl.edu
• Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
• Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:

Health and Wellness

Covid-19 Protocols:

Found. DSP, EEL4750
Tan Wong, Fall 2022
• You are expected to wear approved face coverings at all times during class and within buildings even if
you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand
washing. Following these practices is our responsibility as Gators.

• If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website
about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your
symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF
Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to
receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when
you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the
UF Health Screen, Test & Protect website for more information.

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to
creating a culture of care on our campus by encouraging members of our community to look out for one another
and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact
umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and
weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect
students to the many other helping resources available including, but not limited to, Victim Advocates, Housing
staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case
of emergency, call 9-1-1.

Counseling and Wellness Center: https://counseling.ufl.edu, and 392-1575; and the University Police
Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence
contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094,
title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.


Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the
libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
https://writing.ufl.edu/writing-studio/.