Micro and Nanotechnologies for Medical Devices and Biological Science  
EEL 6935  

Class Periods:  Tuesday, Thursday, Period TBA (time TBA)  
Location:  Classroom location (TBA)  
Academic Term:  Spring 2020

Instructor:  
Jack Judy  
jack.judy@ufl.edu  
382-846-1275  
Office Hours:  Tuesday, Time: after lecture, Location: 210 NRF

Teaching Assistant/Peer Mentor/Supervised Teaching Student:  
Please contact through the Canvas website  
•  None

Course Description  
(3 credits): Microtechnologies and nanotechnologies used to improve medical devices, enhance clinical therapies, and advance fundamental biological science. The materials, fabrication processes, design considerations, characterization methods, and end-use applications for microtechnologies and nanotechnologies useful for medical and biological science purposes will be explained. Although the analysis of nanotechnologies produced with top-down fabrication processes will be emphasized, some nanotechnologies produced with bottom-up processes will also be discussed.

Course Pre-Requisites / Co-Requisites  
EEL 5225: Principles of MEMS Transducers  
or EEE 5405: Microelectronic Fabrication Technology

Course Objectives  
To gain a thorough understanding of state-of-the-art and future nanotechnologies used for medical and biological science applications. Knowledge will be gained through exploration of nanotechnology design, fabrication, characterization, and translation for use at the lab bench and the bedside.

Materials and Supply Fees  
None.

Required Textbooks and Software  
None required.

Recommended Materials  
•  Papers from current literature to be provided by the instructor.  
•  Books with valuable relevant information  
  o  Fundamentals of Microfabrication and Nanotechnology:  
  March Madou  
  Volume I: Solid-State Physics, Fluidics, and Analytical Techniques in Micro- and Nanotechnology  
  Volume II: Manufacturing Techniques for Microfabrication and Nanotechnology  
  Volume III: From MEMS to Bio-MEMS and Bio-NEMS: Manufacturing Techniques and Applications  
  2011, CRC Press  
  o  Nanotechnology for Biology and Medicine  
  Gabriel A. Silva and Vladimir Parpura  
  2012, Springer
**Course Schedule**

The following represent current plans and objectives. However, these plans may change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected:

Week 1: Introduction, Course Overview, Motivation
Week 2: Microtechnology
Week 3: Microtechnology Applications: Biological Science and Medical Devices
Week 5: Top-Down Nanotechnology
Week 6: Top-Down Nanotechnology Applications: Biological Science and Medical Devices
Week 7: Bottom-Up Nanotechnology
Week 8: Bottom-Up Nanotechnology Applications: Biological Science and Medical Devices
Week 9: Challenges with the Translation and Commercialization of Micro/Nano-technology
Week 10: Review, Midterm
Week 11: How to Write a Literature Review, Resources at UF, How to Present Technical Information
Week 12: Literature Reviews on Student-Selected Topics and Concepts for New Research Directions
Week 13: Literature Reviews on Student-Selected Topics and Concepts for New Research Directions
Week 14: Literature Reviews on Student-Selected Topics and Concepts for New Research Directions
Week 15: Literature Reviews on Student-Selected Topics and Concepts for New Research Directions

**Attendance Policy, Class Expectations, and Make-Up Policy**

State whether attendance is required and if so, how will it be monitored? What are the penalties for absence, tardiness, cell phone policy, laptop policy, etc. What are the arrangements for missed homework, missed quizzes, and missed exams? This statement is required: Excused absences must be in compliance with university policies in the Graduate Catalog ([http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance](http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance)) and require appropriate documentation.

**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Homework Sets</td>
<td>10 / question</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>100</td>
<td>30%</td>
</tr>
<tr>
<td>Literature Review</td>
<td>100</td>
<td>15%</td>
</tr>
<tr>
<td>Literature Review Discussion</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Description of New Research Directions</td>
<td>100</td>
<td>15%</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at: [http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades](http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades)

**Students Requiring Accommodations**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [https://www.dso.ufl.edu/drc](https://www.dso.ufl.edu/drc)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their
Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

**Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html
Campus Resources:

Health and Wellness

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.


Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.


Student Complaints Campus: https://care.dso.ufl.edu.