

# Syllabus: EEL 3111C – Circuits 1 Spring 2024



Credits:	4		
Meeting Times:	MWF 3 <sup>rd</sup> period Section 24602 (Patrick) MWF 7 <sup>th</sup> period Section 11562 (Moore)	(9:35 a.m. - 10:25 a.m.) (1:55 p.m. - 2:45 p.m.)	CSE E119 NEB 101
Instructors:	<b>Erin Patrick</b> Office Hours: <b>Robert Moore</b> Office Hours:	229 NEB M Th 557 NEB M W F	<a href="mailto:erin.patrick@ece.ufl.edu">erin.patrick@ece.ufl.edu</a> Monday P4, Thursday 10am-12pm or by appointment <a href="mailto:moore@ece.ufl.edu">moore@ece.ufl.edu</a> 1:00-1:40P, or by appointment
TA/Lab:	Various		
NINJA: (24602)	William Diaz Sean Miller Emily Wang	<a href="mailto:williamdiaz@ufl.edu">williamdiaz@ufl.edu</a> <a href="mailto:sean.miller@ufl.edu">sean.miller@ufl.edu</a> <a href="mailto:qiye.wang@ufl.edu">qiye.wang@ufl.edu</a>	Office Hours: TBD MAE B 328 Office Hours: TBD MAE B 328 Office Hours: TBD MAE B 328
(11562)	Devika Kumar Ayush BC	<a href="mailto:d.kumar@ufl.edu">d.kumar@ufl.edu</a> <a href="mailto:bcayush@ufl.edu">bcayush@ufl.edu</a>	Office Hours: TBD MAE B 328 Office Hours: TBD MAE B 328

**General Description:** Material will include; Circuit Variables, Circuit Elements, Simple Resistive Circuits, Techniques of Circuit Analysis, The Operational Amplifier, Inductance, Capacitance, Mutual Inductance, Response of First-Order RL and RC Circuits, The Natural and Step RLC response, Sinusoidal Steady-State Circuit analysis, Sinusoidal Steady State Power, Three-Phase Balanced Power, and Frequency Selective Circuits.

**Objectives:** To build new concepts and ideas on concepts presented. Develop an understanding of the explicit connections among the many circuit analysis tools and methods. Develop problem-solving skills that rely on a solid conceptual foundation. Develop different approaches to solving a problem *before* writing a single equation. To introduce realistic engineering experiences at every opportunity. Develop the insights of a practicing engineer. Engage in life-long learning. After successful completion of this course, the student will have a basic understanding of:

- SI Units, Passive Sign Convention, Ohm's Law, KVL, KCL Week 1-2
- Series, Parallel, Voltage and Current Division,  $\Delta$ -Wye, Nodal, and Mesh Week 3-4
- Source Transform, Thévenin and Norton, Superposition, Real Circuit Examples Week 5-6
- Operational Amplifiers, Capacitor, Inductor, The Natural and Step Response Week 7-8
- Unbounded, Step and Switched Response, Frequency Selective Circuits Week 9-10
- Parallel RLC, Stepped, Natural and Damped Response Week 11-12
- Sinusoidal Response, Phasors, and Source Transforms in the Frequency Domain Week 13-14
- Power, RMS, and Complex, 3-Phase Circuits Week 14-15

**Required Text:** ELECTRIC CIRCUITS, NILSSON & RIEDEL -11<sup>th</sup> ed. (11E (VitalSource E-Book)) ISBN 978-01-347472-24  
See page 7 of syllabus for REQUIRED VitalSource E-Book purchase instructions.

**Calculator:** TI Nspire CAS or newer complex number algebra and polar-rectangular mixed mode calculator will be required.

**Live In-Pearson Class with recording:** All classes will be in-person only in their respective classrooms and will be recorded. Recordings will be available for review approximately one week later after the in-person class session.

**Internet Bandwidth Requirement:** You must have 10 Mbps download bandwidth speed to take this course.

This is to ensure that you can view video without buffering as defined by UF Mediasite bandwidth requirements. Measurements of bandwidth should be tested at <http://speedtest.net> to verify availability of bandwidth (home or campus). Campus Wireless Access Points (WAP) generally (based on number of users on a single WAP) have sufficient bandwidth to accommodate this requirement.

**Notebook:** Due to the online material used in the course, a notebook is required to show your work to determine how your solutions are derived. All work must be shown to instructors and TA's in a notebook.

**Grading:** Synchronous Class attendance for the entire period and participation is **required**. There will be two tests, a final exam, a Laboratory, In Class Work, Homework and Attendance. **Attendance will be taken.** Homework turned in late will not be given credit.

For those participating in the Pearson Adaptive Follow-up Problems they will be worth up to 1.5% extra credit on the Class Work and Homework Problems.

The tests (1-2) will be given in evenings as a during term exam as part of a combined help session/test starting at 7:00 PM.

Test	Date	Tentative Chapters
1	2/15/24 (Thursday)	1-6
2	3/26/24 (Tuesday)	7-8, Diode, Filters
Final	4/27/24 (Saturday) XX:00 x.m.-XX:00 x.m. Time TBD	1-11, (Freq. Select $\frac{1}{2}$ of 14), Diode

An overall **test score, T**, between 0 and 100, will be calculated for each student as shown below.

$$T = \frac{(0.15T_1 + 0.15T_2 + 0.35F)}{0.65}$$

Where  $T_1$ ,  $T_2$ , and (**F**)*inal* are each of the two tests and final weighted as shown above.

The laboratory will be worth up to 15% of the final grade. If the semester lab grade (**L**) falls below 75% then the lab grade (**L**) will be weighted as:  $L = (\text{Final Lab Grade}) \times 0.50$  and that value will be applied in the formula below.

The Class Work and Homework assignments will have adaptive learning assignments (**A**) available for extra credit (1.5%).

The score, **S**, for the course will be calculated as follows.

$$S = 101.5 = 10\% (\text{Attendance and Classwork}) + 10\% (\text{Homework}) + 65\% T + 15\% L + 1.5\% A$$

\*\*\*\* **WARNING: Canvas Posted Scores (S) Do Not Reflect the Actual Score (S).** \*\*\*\*

Grades will be assigned based on the table shown below.

Overall Score (S%)	Grade
92.5-100	A
90-92.499...	A-
87.5-89.99...	B+
82.5-87.499...	B
80-82.499...	B-
77.5-79.999...	C+
72.5-77.499...	C
70-72.499..	C-
67.5-69.99...	D+
62.5-67.499...	D
60-62.499...	D-
Less than 60	E

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

### ***In-Class Recording***

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript

of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students at the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### ***Health and Wellness***

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor are available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

*Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.

**Relation to Program Outcomes (ABET):**

<b>Outcome</b>	<b>Coverage*</b>
An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
An ability to communicate effectively with a range of audiences	Medium
An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	Medium
An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions	Medium
An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

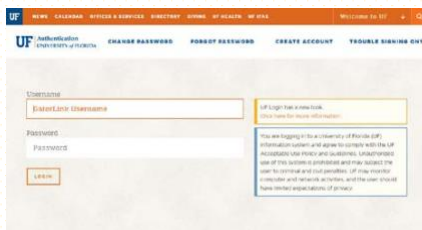
Please note that EEL 3111C will be participating in the UF All Access program for the Fall 2023 semester. Students will have two options to gain access to the required Mastering Engineering materials when classes begin in August. Students will have to choose to “Opt-In” to Mastering Engineering access through a link provided in Canvas once classes begin for a reduced price and pay for these materials through their student account. Students who do not choose this option will be able to purchase a standalone code through the UF Bookstore. Both options provide access to the same online materials however the discounted price will only be available through the Gator1 Central portal. You can log in to the Gator1 Central portal and view your participating courses when classes begin here: <https://www.bsd.ufl.edu/G1CO/IPay1f/start.aspx?TASK=INCLUDED>

## The order of operations to get registered for access to the Pearson Materials in the Fall:



### Opt In Process

1. Sign in to your Gatorlink portal



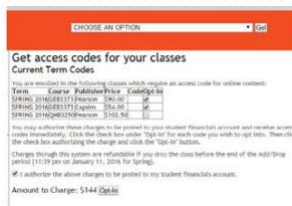
2. View your courses available for opt in



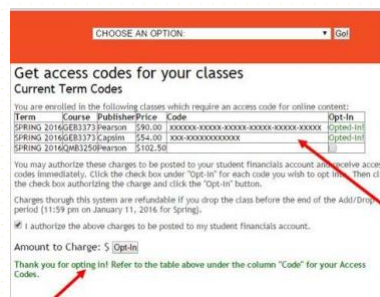
3. a. Check off the course you wish to opt in.

b. Authorize the Charges

c. Select “Opt In”



4. Copy the access code on the screen.



### Registration for MyLab & Mastering with Canvas

- Log in to your Canvas Course.
- Click on the “MyLab and Mastering” tool button on the left-hand navigation bar.
- Click “Open MyLab and Mastering
- Enter your Pearson account information or create an account.
- When you get to the payment screen – enter the access code you received when you opted in.

# EEL3111C – Circuits 1 Laboratory

Fall 2023

## Lab:

Labs start at the third week of class and your section time will be determined by the end of the first week through an on-line survey. All labs take place in MAE B 227 and lab instructor office hour times and locations can be found on the course's canvas page.

The laboratory portion of the course is made up of nine labs and a final project. Each lab has a pre-lab, pre-lab quiz, in-lab portion, and a write up. Labs occur every week until the end of the semester, see the lab schedule (subject to change) in the lab rules and policies.

Labs are 15% of the total course grade which is broken down to 10% for every lab and 20% for the final project, giving a total possible score of 100% for the lab portion of the course.

All labs have a strict attendance, submission, and completion policy:

- **Failure to complete the pre-lab submission, pre-lab quiz, and in-lab demonstration on time, will result in a zero for the entire lab.**
- **Arriving more than 5 minutes late to the start of lab will result in the student being barred from completing the lab and receiving a zero for the entire lab.**
- **Failure to submit write ups on time will also result in a zero for a given write up, but not the entire lab. No late work is accepted.**

Making up labs is on a case-by-case basis and are generally only offered for reasonable excuses. The following are not reasonable excuses:

- **Missing the lab time because of a confusion between period numbers and period times.**
- **Arriving late to lab because of a confusion about the start time.**
- **Skipping lab to attend a review session or study for a test.**