

**Circuits 2**  
EEL 3112 Section 0001  
**MWF, Period 6 (12:50 PM - 1:40 PM)**  
**Location:** NEB 202  
**Academic Term:** Spring 2024

**Instructor:**

Mark Sheplak, 215 Larsen Hall  
Email: sheplak@ufl.edu, please use Canvas for class-related topics  
Office Phone Number: 352-392-3983  
Office Hours: MW 2-3pm

**Teaching Assistant:**

Jackson Fugate  
Email: jacksonfugate@ufl.edu, please use Canvas for class-related topics  
Office Hours: TBD

**Course Description**

Continuation of EEL 3111 with emphasis on circuit-enabled linear systems. Credits: 3

**Course Pre-Requisites / Co-Requisites**

EEL 3111-Circuits I, EEL 3135-Introduction to Signals & Systems.

**Course Objectives**

The topics in this course are part of the fundamental theory of electrical engineering and provide an in-depth analysis, design, and implementation skills in those areas of electrical engineering needed to solve problems in the domain of electrical engineering.

**Materials and Supply Fees**

N/A

**Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

### ***Required Textbooks and Software***

- Title: Electric Circuits
- Author: Nilsson / Riedel
- Publication date and edition: 11th Ed., Prentice Hall, 2015
- ISBN number: 978-0-133-76003-3.
- It doesn't matter whether you purchase a hard copy, rent or use UF All Access, you just need a copy of the book. You may still have access to the text from Circuits 1

### ***Recommended Materials***

- Reading assignment and the recommended materials are posted on the course website, <http://elearning.ufl.edu/>

### ***Course Schedule***

TBD

### ***Attendance Policy, Class Expectations, and Make-Up Policy***

Attendance is strongly mandatory. Excused absences will be given for documented UF-approved reasons, (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies>). You should notify the instructor about such an absence as early as possible, not after the class. Documentation must be in the form of a doctor's note, letter from the sponsor of the travel, etc. During class, cell phones must be turned off or muted. Don't bring food to class.

It is expected that this course will require at least 9 hours of effort per week on average when you consider time spent for lectures, reading assignments, homework, and re-writing of your class notes. I strongly recommend that you implement the "Five Times Strategy" for learning in this class. This requires that you cover the course material at least 5 times before exams. The first time that you cover the material is when you perform your reading assignment before class. The second time that you cover the material is during lecture. The third time that you cover the material is when you re-write your "lecture set" of notes that includes material from lecture and the reading assignments, including all derivations and your additions. The fourth time that you cover the material is when you do your homework assignments. Finally, the fifth time that you cover the material is when you study for your exams. This technique will help you master the material and also will provide you with a comprehensive set of notes to potentially teach from one day. Please note that if you do not do well on the first exam, I will ask if you if you followed my recommendation regarding the "Five Times Strategy".

The course will be taught from the board using my typeset notes, which will be posted on the website. These notes are meant to accompany the assigned readings from the text and reference books. **They are not to be considered substitutes.** You will be responsible for both the material covered in class and the assigned readings.

**Re-grading Policy:** Any re-grade requests must be submitted in writing within one week after return of the graded paper. The written request must explain in detail what you want the grader to do and where you believe they have made a mistake in grading. The request must have a date on the top of the page, your name, and e-mail address.

**Miscellaneous Policies:** Students will be held responsible for knowledge of all scheduling and policy announcements made in class. **If you send an email please do this via Canvas. Please use the discussion feature of Canvas as much as possible.**

**Make-up Exam/HW Policy:** There are no make-up exams and there are no make up HWs. If you have a valid excused absence, I will not hold the missed exam or HW against you. I will just grade you based on the other exams and/or HWs.

***Evaluation of Grades***

Assignment	Total Points	Percentage of Final Grade
Homework Sets	100 each	15%
Exam 1* (2/7/24)	100	10-35%
Exam 2* (3/6/24)	100	10-35%
Exam 3* (4/24/24)	100	10-35%
Final Exam (4/30/24 @ 3:00 PM – 5:00 PM)	100	20%
<b>Total</b>		<b>100%</b>
*Note: The 3 exams will account for 65%. The highest score will be 35%, the 2 <sup>nd</sup> highest 20%, and the lowest 10%. The exams will be given at night E2-E3.		

***Grading Policy***

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their

Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, [student-support-hr@eng.ufl.edu](mailto:student-support-hr@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### *Health and Wellness*

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

##### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

##### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

#### *Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>;<https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <https://distance.ufl.edu/state-authorization-status/#student-complaint>.