

Wireless and Mobile Networks

EEL4599 Section 0001

Class Periods: MWF | Period 4 (10:40 AM - 11:30 AM)

Final Exam: 5/2/2024 @ 7:30 AM – 9:30 AM

Location: LAR 330

Academic Term: Spring 2024

Instructor:

Name: Janise McNair

Email Address: Please contact instructor through Canvas mail tool.

Office Phone Number: 352-392-2629

Office Hours: The hour immediately following lecture

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Name: Announced in Canvas

Email: Please contact through the Canvas website

Office: To be announced in Canvas

Course Description

Senior-level study of wireless and mobile networks. Investigates telecommunication architectures and protocols for wireless sensor networks and wireless embedded systems; Wi-Fi and wireless local area networks; mobile ad-hoc networks; next generation cellular systems and satellite networks. (3 credit hours)

Course Pre-Requisites / Co-Requisites

EEL 3701C and junior or senior standing.

Course Objectives

In this course, students will learn about the basic operation and design of a wireless system. The students will apply their knowledge of advanced mathematics, basic science, and computer engineering to understand and evaluate the performance issues of modern and advanced wireless networks.

Materials and Supply Fees

The materials needed for the course are a wireless Xbee kit and several low-cost sensors for individual labs and a group project. The instructor will provide the Xbee kits to the class. The students will provide their own low-cost sensors, e.g., a thermistor. The kits will consist of an XBee module, an XBee Grove Development Board, and a micro-USB cable. Xbees are very simple devices; more experienced students (that have taken MicroP1 and/or MicroP2) may want to use CC3100s instead of the Xbees. This is acceptable, but you will have to purchase the CC3100 yourself. You may need some of the following items from previous courses (EEL3701C): Arduino or Raspberry Pi, USB Splitter, Digilent Analog Discovery (DAD) board, Female leads, Dual male/female leads, Breadboard, Grove connectors and a Wire kit.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Medium
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High

3. An ability to communicate effectively with a range of audiences	Medium
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	High
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Medium
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

Required Textbooks and Software

Title: Principles of Wireless Access and Localization*

Author: K. Pahlavan and P. Krishnamurthy

Publication date, edition, and publisher: 2013, Wiley & Sons

ISBN number: ISBN-13: 978-0470697085 ISBN-10: 0470697083

* An electronic version of the required textbook will be available from the UF Library course reserves, <https://accesssupport.uflib.ufl.edu/course-reserves/ares-login/>.

* An older version of the textbook (2001) is: Principles of Wireless Networks: A Unified Approach, K. Pahlavan and P. Krishnamurthy, Prentice Hall, December 2001. ISBN-13: 978-0130930033, ISBN-10: 0130930032. The older version has 70% of the same foundational concepts.

*Journal and conference papers will supplement with up-to-date information on standards and networks.

Recommended Materials

*A list of optional textbooks is provided in the class reserves site:

<https://accesssupport.uflib.ufl.edu/course-reserves/ares-login/>

Course Schedule

Week 1: Course Overview, Layered Systems, Intro to Xbee Devices (Pahlavan Chapter 1)
 Week 2: Signals and Antennas (Chapter 2)
 Week 3: Signal Propagation and Attenuation (Chapter 2)
 Week 4: Multiple Access Methods and Channelized Systems (parts of Chapters 3, 4, 11, 12, 13)
 Week 5: IEEE 802.15.4 and ZigBee (Sections 9.1, 9.3)
 Week 6: IEEE 802.15.1 and Bluetooth (Section 9.2)
 Week 7: Review / Midterm Exam 1
 Week 8: Energy Consumption Management
 Week 9: IEEE 802.11 and WiFi (Chapter 8)
 Week 10: Spring Break
 Week 11: Cellular System Fundamentals (2G to 6G), Frequency Reuse (Chapter 5)
 Week 12: Cellular System Capacity
 Week 13: Review / Midterm Exam 2
 Week 14: Research Topics in Wireless Networks – Mobility Management
 Week 15: Research Topics in Wireless Networks – 5G and 6G
 Week 16: Course Project Demonstrations

Attendance Policy, Class Expectations, and Make-Up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets and Lab Assignments (7)	100 each	20%
Midterm Exam 1	100 each	25%
Midterm Exam 2	100	25%
Project and Demos	100	20%
Participation (Class and Group)	100	10%
		100%

Grading Policy

The grade scale will be no stricter than the following

Percent	Grade	Grade Points
92 - 100	A	4.00
90.0 - 91.99	A-	3.67
87.0 - 89.9	B+	3.33
82 - 86.99	B	3.00
80.0 - 81.99	B-	2.67
77.0 - 79.9	C+	2.33
72 - 76.99	C	2.00
70.0 - 71.99	C-	1.67
67 - 69.9	D+	1.33
62 - 66.99	D	1.00
60.0 - 61.99	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCoe Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as

appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.