**Instructor:**
Name: José Fortes  
Email Address: fortes@ufl.edu  
Office Phone Number: 352-392-9265  
Office Hours: by appointment.

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:**
Please contact through the Canvas website  
Name: Srivattsan Sridharan  
Email Address: srivattsan@acis.ufl.edu  
Office location: 334 A Larsen Hall (Inside ACIS – 339 Larsen Hall)  
Office hours: Tuesday – 2:30 pm to 4:00 pm and Wednesday – 2:30 pm to 4:00 pm

**Course Description**
3 credits. A broad introduction to cloud and distributed computing, big data platforms and intelligent platforms. It covers system architecture, programming models, algorithmic design, and big data applications. Selected applications will be used as case studies.

**Course Pre-Requisites / Co-Requisites**
EEL 5737 or EEL 5764. Instructor approval possible if student demonstrates familiarity with algorithms, data structure, computer systems, and programming (such as Java, Python, C/C++, Go, Scala). (To request a prerequisite waiver the student should email to registration@ece.ufl.edu).

**Course Objectives**
Large-scale computer and software systems are increasingly complex, diverse and distributed to computational clouds and other large infrastructures. The use of these systems requires understanding of the interfaces provided by cloud systems and their unique advantages, such as scalability, reliability and on-demand usage. Learning objectives include (1) how to understand the fundamental aspects of distributed computing, (2) how to examine cloud computing software stacks, and (3) how to identify, construct, combine and evaluate cloud platforms for data analytics, high-performance computing, information processing, data communication and intelligent systems.

**Materials and Supply Fees**
None.

**Required Textbooks and Software**
- Cloud Computing for Science and Engineering  
  Ian Foster and Dennis B. Gannon, The MIT Press  
  2019  
  ISBN-10: 9780262037242

**Recommended Materials**
- Distributed Systems  
  Maarten van Steen and Andrew S. Tanenbaum  
  Edition 3, Version 01 (February 2017)  
Course Schedule
Week 1: Introduction to distributed and cloud computing. Homework 1, Homework 2, and Project assigned.
Week 2: Computation and communication architectures.
Week 3: Naming and coordination of distributed systems.
Week 4: Consistency and replication. Homework 1 due.
Week 5: Fault-tolerant systems.
Week 6: Data management on the cloud.
Week 7: Scalable cloud computation.
Week 8: Midterm exam.
Week 9: Data analytics in the cloud.
Week 10: Streaming data in the cloud. Homework 2 due.
Week 11: Machine learning in the cloud.
Week 12: Security and privacy in cloud computing.
Week 13: Cloud management and microservices.
Week 14: Advanced topics.
Week 15: Advanced topics. Project reports and presentations due.

Attendance Policy, Class Expectations, and Make-Up Policy
Excused absences must be consistent with university policies in the Graduate Catalog (https://catalog.ufl.edu/graduate/regulations) and require appropriate documentation. Additional information can be found here: https://gradcatalog.ufl.edu/graduate/regulations/

Evaluation of Grades
Grades are based on student performance on homework, in-class exams, individual project contribution and presentation describing project objectives, approaches, evaluation, conclusions, and improvement suggestions.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Homework Sets (2)</td>
<td>200</td>
<td>25%</td>
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<tr>
<td>Midterm Exam</td>
<td>200</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>200</td>
<td>25%</td>
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<tr>
<td>Project</td>
<td>200</td>
<td>25%</td>
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Project Grading
Conceptual understanding and design (70 points)
Implementation and evaluation (70 Points)
Report and presentation (60 points)

Grading Policy

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>85.0 - 100.0</td>
<td>A</td>
<td>4.00</td>
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<tr>
<td>82.0 - 84.9</td>
<td>A-</td>
<td>3.67</td>
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<tr>
<td>79.0 - 81.9</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>76.0 - 78.9</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>73.0 - 75.9</td>
<td>B-</td>
<td>2.67</td>
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<tr>
<td>70.0 - 72.9</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>67.0 - 69.9</td>
<td>C</td>
<td>2.00</td>
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<tr>
<td>64.0 - 66.9</td>
<td>C-</td>
<td>1.67</td>
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<tr>
<td>61.0 - 63.9</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>58.0 - 60.9</td>
<td>D</td>
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<tr>
<td>55.0 - 57.9</td>
<td>D-</td>
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<tr>
<td>0 - 54.9</td>
<td>E</td>
<td>0.00</td>
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</tbody>
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More information on UF grading policy may be found at:
UF Graduate Catalog
Grades and Grading Policies

Students Requiring Accommodations
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

In-Class Recording
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.
Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: https://registrar.ufl.edu/ferpa.html

Campus Resources:

Health and Wellness

U Matter, We Care:
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: https://counseling.ufl.edu, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

Cloud Computer Systems and Applications, EEL 6761
Jose Fortes, Spring 2024
E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. 
https://lss.at.ufl.edu/help.shtml.


Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. 
https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.  
https://writing.ufl.edu/writing-studio/.
