

Semiconductor Device Fabrication Laboratory

EEE 5354L Section 262E

Class Periods: Lectures on Mondays, Period 7-8 (1:55 PM – 3:50 PM); Labs on other days

Lecture Location: NANO 115 (on-line in Spring 2021); **Lab Location:** NRF Teaching Lab

Academic Term: Spring 2021

Instructor:

Yong-Kyu Yoon

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(352) 392-985

Office: 225 Larsen Hall

Office Hours: Tuesdays and Wednesdays 1:00-2:00 pm, Zoom meeting: ufl.zoom.us/j/3523925985

Teaching Assistants:

Please contact through the Canvas website

Name	Ziqi Jia	Giovanni Martinez	Sunghyun Hwang	Woosol Lee	Saeyeong Jeon
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Office Hour	TBA	TBA	TBA	TBA	TBA

Course Description

The overall goal is to provide students with hands-on experience in semiconductor material characterization and device-fabrication techniques. (3 credits)

Course Pre-Requisites / Co-Requisites: None

Course Objectives

This course enables students to gain hands-on experience with semiconductor-based processes, units, and corresponding equipment, such as photolithography, oxidation, thin film deposition, etching, and packaging; and also let students gain experience on the design, fabrication, and characterization of electronic devices, micro sensors and actuators.

Materials and Supply Fees: N/A

Required Textbooks and Software

- No required textbooks; lecture notes will be distributed
- Required software: Klayout
 - Download link: <http://www.klayout.de/build.html>

Recommended Materials

- R.C. Jaeger, Introduction to Microelectronic Fabrication, 2nd ed., Prentice Hall, 2002. ISBN-13: 978-0201444940.
- Stephen A. Campbell, The Science and Engineering of Microelectronic Fabrication, Second Edition ed.: Oxford University Press, 2001. ISBN-13: 978-0195136050.
- Dieter K. Schroder, Semiconductor material and device characterization, Third Edition ed.: John Wiley & Sons, Inc., 2006.
- G.S. May and S.M. Sze, Fundamentals of semiconductor fabrication.: Wiley, 2004.

Tentative Course Schedule

Week	Monday	Lecture	Lab	Note
1	Jan. 11	Syllabus/Lab Safety	No lab	Grouping/Lab tour
2	Jan. 18	MLK (Holiday) Photolithography/BOE (Recorded Lecture)	Lab#1: Photolithography (Diode mask#1)	PR coating, exposure, develop
3	Jan. 25	Doping, diffusion	Lab#2: SiO ₂ (BOE)	Thermal treatment, strip off SOG
4	Feb. 1	Oxidation; PN diodes	Lab#3: Spin-on-glass (SOG)/Diffusion	Thermal treatment, strip off SOG
5	Feb. 8	Wet/Dry etching; CMOS Intro: optional	Lab#4: Photolithography (Diode mask#2) + BOE	Modified process is applied
6	Feb. 15	Deposition -PVD, CVD; Metallization; Klayout Intro;	Lab#5: Drive-in + Photolithography (Diode mask #3)	TAs continue Photolithography of Diode mask#3
7	Feb. 22	MEMS Intro; MEMS microactuator design	Lab#6: Descum + Remove Natural Oxide + Sputtering aluminum, Liftoff	Rapid Thermal Annealing (TRA) is applied
8	Mar. 1	PN diodes characterization	Mask layout design	
9	Mar. 8	MEMS surface micromachining	Lab#7: Diodes Characterization	
10	Mar. 15	MEMS bulk micromachining; DRIE	Lab#8: Photo (MEMS mask#1); sputter Ti/Ni; Liftoff	MEMS layout design due
11	Mar. 22	Actuator characterization	Lab#9: Photo (MEMS mask#2); BOE	Si wafers w/oxide
12	Mar. 29	Makeup	Lab#10: DRIE	
13	Apr. 5	Makeup	Lab#11: MEMS testing	
14	Apr. 12	Project Presentation (group#1-4)		
15	Apr. 19	Project Presentation (group#5-8)		

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

F2F Course Policy in Response to COVID-19

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

Attendance Policy, Class Expectations, and Make-Up Policy

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. I understand if on certain days you can't have your camera on due to internet bandwidth limitations, other family members, health issues, or any other reasons.

Excused absences must be in compliance with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation.

Dress Code: Protective eyewear and protective gloves will be available and must be worn at all times while in the laboratory. Long pants and close-toed shoe must be worn in the laboratory (no sandals). Those who do not follow the dress code will not be allowed in the laboratory. No food and drinks of any kind (including chewing gum) are allowed in the laboratory.

- ***Evaluation of Grades***

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Attendance	100	10%
Pre-lab	100 each	10%
In-lab performance	100 each	20%
Lab report	100 each	30%
Lab final presentation	100	10%
Project	100	20%
Total		100%

- Pre-Lab Assignment and Lab Report Submission: The deadline for the individual pre-lab assignment submission is the beginning of each experiment, and the deadline for the group lab report submission is to be announced by your TA. Please work ahead to ensure that your pre-labs and all lab reports are finished on time.
- Pre-Lab Late Policy: Pre-Labs must be turned in on time. You can participate in the lab that week, but you will not get any credit for the pre-lab for that week.
- Lab Report Late Policy: -20% within 24 hours of deadline; No credit after 24 hours past the due date

Grading Policy

Percent	Grade	Grade Points
90.0 - 100.0	A	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 - 83.9	B	3.00
78.0 - 80.9	B-	2.67
75.0 - 79.9	C+	2.33
72.0 - 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or

implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.