Design of MEMS Transducers
EEE 6465 (“MEMS 2”)

Class Periods: Monday, Wednesday, Friday 9:35 to 10:25am
Location: Online
Academic Term: Spring 2021

Instructor:
Philip Feng
feng@ece.ufl.edu
Office Phone Number: (352) 294-6320
Office Hours: TBD + Appointment

Teaching Assistant/Peer Mentor/Supervised Teaching Student:
None

Course Description
(3 credits): Design and modeling of micro/nano devices and systems, particularly MEMS/NEMS transducers in the context of physical, technological, and economic constraints, as well as their mainstream and emerging applications.

Course Pre-Requisites / Co-Requisites
An understanding of microfabrication processes or permission from the instructor.

Course Objectives
Teach how to analyze MEMS/NEMS transducers and to explore design tradeoffs, device/circuit/system issues, device- and system-level performance, noise, scaling effects, and engineering metrics and figures of merit (FoM) for benchmarking and applications.

Materials and Supply Fees
None

Required Textbooks and Software
2. MATLAB, MathCAD, Excel, or equivalent may be needed for homework.
3. Finite-Element software (e.g., COMSOL, ANSYS, etc.).

Recommended Materials
1. Books:
   o G. Kovacs, Micromachined Transducers Sourcebook, McGraw-Hill, 1998
2. Primary Journals:
   o J. Microelectromechanical Systems (IEEE/ASME)
   o J. Micromechanics and Microengineering (IoP)
   o Sensors and Actuators (Elsevier)
   o Microsystems and Nanoengineering (Nature)
3. Major Conferences:
o Transducers ‘XX, Int. Conf. on Solid-State Sensors and Actuators, odd-numbered years since 1983, proceedings available from IEEE (US meetings), Elsevier (European meetings), IEE Japan (Japanese meetings).

o IEEE MEMS ‘XX, annual since 1989, proceedings available from IEEE.

o IEEE Sensors ‘XX, annual since 2002, proceedings available from IEEE.

o Hilton Head ‘XX, Solid-State Sensors and Actuators Workshop, Hilton Head, SC, even-numbered years since 1984, proceedings available from Transducer Research Foundation.

o Eurosensors ‘XX, annual since 1987, proceedings published in special issues of Sensors and Actuators.

o Napa ‘XX, Topical meetings, Napa, CA, held in odd-numbered years annual since 2011.

o ... plus many more area-specific conferences, e.g. PowerMEMS, μTAS, Optical MEMS, BioMedical, etc.

4. Informative Websites:

   o www.memsjournal.com (Premiere online journal of MEMS-related news)
   o www.semi.org/en/msig-information-hub (MEMS & Sensors Industry Group)
   o www.memsnet.org (General MEMS and Nanotechnology Information)
   o www.mems-exchange.org (MEMS Exchange – MEMS Foundry Services)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>HW (estimated)</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction &amp; Review of “MEMS 1”</td>
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<tr>
<td>Week 2</td>
<td>Mechanical Systems</td>
<td>HW 1</td>
</tr>
<tr>
<td>Week 3</td>
<td>IEEE MEMS 2021</td>
<td></td>
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<tr>
<td>Week 4</td>
<td>Thermal / Fluidic Systems</td>
<td>HW 2</td>
</tr>
<tr>
<td>Week 5</td>
<td>Acoustic Systems</td>
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<tr>
<td>Week 6</td>
<td>Optimization</td>
<td>HW 3</td>
</tr>
<tr>
<td>Week 7</td>
<td>Finite Element Modeling</td>
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<tr>
<td>Week 8</td>
<td>Interface Electronics / Optics</td>
<td>Midterm 1</td>
</tr>
<tr>
<td>Week 9</td>
<td>Interface Electronics / Optics</td>
<td>HW 4</td>
</tr>
<tr>
<td>Week 10</td>
<td>Noise</td>
<td></td>
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<tr>
<td>Week 11</td>
<td>Device Manufacturing &amp; System Integration</td>
<td>HW 5</td>
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<tr>
<td>Week 12</td>
<td>Characterization &amp; Measurement (Electrical, Optical)</td>
<td>Midterm 2</td>
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<tr>
<td>Week 13</td>
<td>Design Project</td>
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<tr>
<td>Week 14</td>
<td>Design Project</td>
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</tbody>
</table>

**Online Course Recording**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

**Attendance Policy, Class Expectations, and Make-Up Policy**

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. We prefer that students keep their cameras on during the class so that we can see you as we would during normal face-to-face classes. Studies show that if we can see each other’s faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. We understand if on certain days you can’t have your camera on due to internet bandwidth limitations, other family members, health issues, etc.
Excused absences must be in compliance with university policies in the Graduate Catalog (http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance) and require appropriate documentation.

**Evaluation of Grades**

*Assessment Guidance from the ECE Graduate Committee:* Course evaluation components should include:

1. At least one component that individually evaluates each student’s understanding of course material and ability to apply concepts.
2. At least one evaluation activity that takes place in class.
3. When a project is involved, evaluation rubrics should be explicitly stated.
4. When team work is expected, individual student contribution verification method should be explicitly stated.

*If an in-class exam is administered then 1 and 2 are fulfilled. In the case of a project, a project report that is graded per the stated evaluation rubrics and states which work was done by each student in the project team will address both 3 and 4.*

**Evaluation of Grades**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Homework Sets</td>
<td>20%</td>
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<tr>
<td>Midterm Exam 1</td>
<td>20%</td>
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<tr>
<td>Midterm Exam 2</td>
<td>20%</td>
</tr>
<tr>
<td>Design Project</td>
<td>40%</td>
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<tr>
<td>Total:</td>
<td>100%</td>
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**Grading Policy**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.4 - 100</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>90.0 - 93.3</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>86.7 - 89.9</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>83.4 - 86.6</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>80.0 - 83.3</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>76.7 - 79.9</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>73.4 - 76.6</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>70.0 - 73.3</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>66.7 - 69.9</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>63.4 - 66.6</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>60.0 - 63.3</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>0 - 59.9</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at: http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.
**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/](https://gatorevals.aa.ufl.edu/public-results/).

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code ([https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:
- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

**Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: [https://registrar.ufl.edu/ferpa.html](https://registrar.ufl.edu/ferpa.html)

**Campus Resources:**

**Health and Wellness**

<table>
<thead>
<tr>
<th>U Matter, We Care:</th>
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<tbody>
<tr>
<td>Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <a href="mailto:umatter@ufl.edu">umatter@ufl.edu</a> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing</td>
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</tbody>
</table>
staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** [http://www.counseling.ufl.edu/cwc](http://www.counseling.ufl.edu/cwc) and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu).

**Sexual Assault Recovery Services (SARS)**
Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [http://www.police.ufl.edu/](http://www.police.ufl.edu/).

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### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. [https://www.crc.ufl.edu/](https://www.crc.ufl.edu/).

**Library Support**, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [https://teachingcenter.ufl.edu/](https://teachingcenter.ufl.edu/).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/).

**Student Complaints Campus**: [https://care.dso.ufl.edu/](https://care.dso.ufl.edu/).