

## Wireless and Mobile Networks

EEL4599 Section 0002

**Class Periods:** MWF | Period 4 (10:40 AM - 11:30 AM)

Final Exam Period: 4/29/2021 @ 12:30 PM - 2:00 PM

**Location:** Online (zoom link available in Canvas)

**Academic Term:** Spring 2021

### **Instructor:**

Name: Janise McNair

Email Address: mcnair@ece.ufl.edu (After class begins, please contact through Canvas mail tool.)

Office Phone Number: 352-392-2629

Office Hours: The hour immediately following lecture

### **Teaching Assistant/Peer Mentor/Supervised Teaching Student:**

- None

### **Course Description**

Senior-level study of wireless and mobile networks. Investigates telecommunication architectures and protocols for wireless sensor networks and wireless embedded systems; Wi-Fi and wireless local area networks; mobile ad-hoc networks; next generation cellular systems and satellite networks. (3 credit hours)

### **Course Pre-Requisites / Co-Requisites**

EEL 3701C and junior or senior standing.

### **Course Objectives**

In this course, students will learn about the basic operation and design of a wireless system. The students will apply their knowledge of advanced mathematics, basic science, and computer engineering to understand and evaluate the performance issues of modern and advanced wireless networks.

### **Materials and Supply Fees**

Group Project and labs – optional group purchase of Zigbee kit and sensors. (<\$100 shared among the group)

### **Professional Component (ABET):**

This course consists of 3 credits of Engineering Design

### **Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Medium
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a	High

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

### **Required Textbooks and Software**

Title: Principles of Wireless Access and Localization\*

Author: K. Pahlavan and P. Krishnamurthy

Publication date, edition, and publisher: 2013, Wiley & Sons

ISBN number: ISBN-13: 978-0470697085 ISBN-10: 0470697083

\* There is an electronic version of the required textbook available from the UF Library, <http://uflib.ufl.edu>. Access is free for UF students. The e-book will be available through Course Reserves in the course Canvas website. There is also an older (2001) version of the textbook called Principles of Wireless Networks: A Unified Approach, by K. Pahlavan and P. Krishnamurthy, Prentice Hall, December 2001. ISBN-13: 978-0130930033, ISBN-10: 0130930032. The older version has the same foundational concepts, but not the updated standards information.

### **Recommended Materials**

*\*These textbooks are optional resources. They are available for 2-day reserve check-out (Marsten Science Library).*

Title: Mobile Communications

Author: J. Schiller

Publication date, edition, and publisher: 2003, 2nd edition, Addison Wesley

ISBN number: ISBN 0-321-12381-6

Title: Wireless Communications and Networks

Author: W. Stallings

Publication date, edition, and publisher: 2002, Prentice Hall

ISBN number: ISBN 0-13-040864-6

### **Course Schedule**

Week 1: Course Overview, Layered Systems, Signals (Chapter 1)  
 Week 2: Antennas (Chapter 2),  
 Week 3: Signal Propagation and Attenuation (Chapter 2)  
 Week 4: 2G to 6G Cellular System Medium Access (Chapter 4, parts of Chaps 11,12,13)  
 Week 5: Overview Presentations, Problem Sessions  
 Week 6: 2G to 6G Cellular System Fundamentals, Frequency Reuse (Chapter 5)  
 Week 7: Review / Midterm Exam 1  
 Week 8: Zigbee (Chapter 9, Chapter 4)  
 Week 9: Zigbee (continued)  
 Week 10: Energy Consumption  
 Week 11: WiFi (Chapter 8)  
 Week 12: Bluetooth (Chapter 9, Chapter 4)  
 Week 13: Review / Midterm Exam 2  
 Week 14: Research in Next Generation Wireless Networks  
 Week 15: Course Project Demonstrations

### **Online Course Recording**

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **Attendance Policy, Class Expectations, and Make-Up Policy**

This class will be presented online using Zoom and requires access to a working webcam and stable internet connection. I prefer that students keep their camera on during the class so that I can see you as I would during normal face-to-face classes. Studies show that if we can see each other's faces then we will have more engagement, more student success, and more faculty success. However, this is not a requirement. I understand if on certain days you can't have your camera on due to internet bandwidth limitations, other family members, health issues, or any other reasons.

Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

### **Evaluation of Grades**

<b>Assignment</b>	<b>Percentage of Final Grade</b>
Homework and Labs (6)	15%
Midterm Exam 1 (required)	25%
Midterm Exam 2 (required)	25%
Final Exam (optional)	--
Participation - Class	5%
Participation - Group	5%
Course Presentations and Projects	25%

### **Grading Policy**

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
91.0 - 100	A	4.00
89.0 - 90.9	A-	3.67
87 - 88.9	B+	3.33
81 - 86.9	B	3.00
79.0 - 80.9	B-	2.67
77 - 78.9	C+	2.33
71 - 76.9	C	2.00
69.0 - 70.9	C-	1.67
67 - 68.9	D+	1.33
61 - 66.9	D	1.00
59.0 - 60.9	D-	0.67
0 - 58.9	E	0.00

More information on UF grading policy may be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

## Health and Wellness

### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

## Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.