

Bioelectrical Systems- EEE 4260C

Class Periods: Tu 8:30-10:25 AM, Th 9:35-10:25 AM

Location: Lecture: LAR0330, Lab NEB213B

Academic Term: Spring 2022

Instructor:

Prof. Karim Oweiss

Office location: 457 NEB

Telephone: 352-294-1898

E-mail address: koweiss@ufl.edu

Class Web site: <https://ufl.instructure.com/courses>

Office hours: Tu 2-3PM, Th 2-3PM

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- Phillip Navarro, phillipnavarro@ufl.edu

Course Description

This course covers the theoretical and quantitative perspective of bioelectrical signals reflecting the activity of the brain, the muscles, and the heart. Bases of modeling, measuring, processing and analyzing bioelectrical signals are discussed, as well as common clinical applications.

Course Pre-Requisites / Co-Requisites

EEL 3008 and EEL 3112 or permission from the instructor

Course Objectives

The student will learn the physiological basis of bioelectrical signals; will be able to quantitatively describe and model physiologic systems; and will be able to process and analyze measurements from living systems.

Materials and Supply Fees

\$40.00

Professional Component (ABET):

This course consists of 3 credits of Engineering Science;

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Low
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

Free e-book access

- a. Bioelectromagnetism, Principles and Applications of Bioelectric and Biomagnetic Fields, by Jaakko Malmivuo and Robert Plonsey (**M&P**), Oxford University Press, 1995, ISBN: 9780195058239
- b. Bioelectricity: A Quantitative Approach, by R. Plonsey and R. Barr (**P&B**), 3rd Edition, 2007, ISBN: 0387488642 (Free e-book available through UF library)
- c. Software: Matlab with Simulink Student Edition

Recommended Materials

- Supplemental material and lecture notes to be assigned and provided via course website

Course Schedule

Week 1: Introduction, anatomical and physiological basis of bioelectricity (M&P 2.1-2.8)
 Week 2: Subthreshold membrane phenomena (M&P 3.2-3.4, P&B 3.1-3.12), HW1 assigned
 Week 3: Parametric models of cells (Parallel Conductance Model) (M&P 3.5, P&B 3.13), HW1 due, Lab 1
 Week 4: The Core Conductor Model (M&P 3.6-3.7, P&B 6.1-6.3), HW2 due
 Week 5: Suprathreshold membrane phenomena & patch clamp (M&P 4.1-4.3, P&B 4.1-4.4), HW3 due, Lab 2
 Week 6: Hodgkin and Huxley excitable membrane model (M&P 4.4-4.6, P&B 4.5-4.7), HW4 due, Quiz 1
 Week 7: Review of Vector Analysis and Calculus (P&B 1.1-1.5), Exam 1, Lab 3
 Week 8: Bioelectric Sources and Conductors: Forward and Inverse problem (M&P 7.2-7.5), HW5 due
 Week 9: Source-Field models (M&P 8.1-8.3, P&B 2.1-2.12), HW6 due, Lab 4
 Week 10: Stimulation of excitable tissue (P&B 7.1-7.6, M&P 21), HW7 due
 Week 11: The Heart (M&P 6.1-6.3), Quiz 2, Lab 5
 Week 12: Model of multicellular conductors (M&P 9.2-9.4), Exam 2
 Week 13: Cardiac electrophysiology (M&P 11.2-11.5, 15), Lab 6
 Week 14: Review and Intro to Neural Systems, Signals and Technology (M&P 13 & 14)
 Week 15: Final Exam (4/25/2022 @ 10:00 AM - 12:00 PM)

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

F2F Course Policy in Response to COVID-19

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

Attendance Policy, Class Expectations, and Make-Up Policy

1. Homework is always due on Thursdays following the week it was assigned.
2. **Attendance is required** for all lectures unless otherwise noted by a course website announcement. **YOU ARE EXPECTED TO ATTEND > 85% OF THE LECTURES.** Cell phones and other electronic devices are to be silenced and used only upon instruction. No text messaging during class or exams.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

3. **Homework and Make-Up Exam Policy** – Late homework will receive a 20% deduction per day unless prior arrangements were made with the instructor. No late homeworks will be accepted after solutions are posted on CANVAS.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets (7)	20 (each)	15%
Quizzes (2)	15 (each)	10%
Labs (6)	10 (each)	15%
Midterm Exam 1	40	15%
Midterm Exam 2	40	15%
Final Exam	60	30%
Total		100%

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator

- Jennifer Nappo, Director of Human Resources, 352-392-0903, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, <https://career.ufl.edu/>, 392-1601. **Reitz Union. Career development assistance and counseling.**

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.