Carbon Nanotubes  
EEE 6431   Section 21515  

**Class Periods:**  Lecture: T | Period 7 (1:55 PM - 2:45 PM) 
Lecture: R | Period 7-8 (1:55 PM - 3:50 PM) 

**Location:**  CHE 316  
**Academic Term:**  Spring 2023  

**Instructor:**  
Prof. Ant Ural  
antural@ece.ufl.edu  
392-9753  
Office Hours: NEB 555, TBA  

**Teaching Assistant/Peer Mentor/Supervised Teaching Student:**  
Please contact through the Canvas website  

- n/a  

**Course Description**  
Basic semiconductor and solid-state physics of carbon nanotubes and graphene, nanotube/graphene geometrical and electronic structure, and current nanotube/graphene research.  
3 Credits  
Grading Scheme: Letter Grade  

**Course Pre-Requisites / Co-Requisites**  
EEE 5426 or permission of instructor  

**Course Objectives**  
The main objectives of this course are: (1) Cover the basic solid-state physics and chemistry necessary to understand the unique geometrical and electronic structure of carbon nanotubes, graphene, and other related nanoelectronic materials, and (2) Familiarize the student with the current research in the field of carbon nanotubes, graphene, and other low dimensional nanomaterials, including growth and synthesis techniques, experimental characterization, and device applications.  

**Materials and Supply Fees**  
n/a  

**Required Textbooks and Software**  
- Course notes developed by the instructor  

**Recommended Materials**  
- Title: Physical Properties of Carbon Nanotubes  
  Author: R. Saito, G. Dresselhaus, and M. S. Dresselhaus  
  ISBN-10 : 1860942237  
  Publisher : IMPERIAL COLLEGE PRESS 1998  

- Title: Solid State Physics  
  Author: N. W. Ashcroft and N. D. Mermin  
  ISBN-10 : 8131500527  
  Publisher : Thomson Press Ltd. 2003
• Title: Electronic Structure and the Properties of Solids  
Author: W. A. Harrison  
ISBN-10 : 0486660214  
Publisher : Dover Publications 1989

• Title: Solid State and Semiconductor Physics  
Author: J. P. Mckelvey  
ISBN-10 : 0898743966  
Publisher : Krieger Pub Co. 1982

• Title: Quantum Mechanics  
Author: B. H. Bransden and C. J. Joachain  
Prentice Hall 2000 (2nd edition)  
ISBN number: 978-0582356917

Course Schedule

Week 1: Introduction to carbon nanotubes and graphene  
Weeks 1-2: Outline of quantum mechanics, hydrogen atom  
Week 3: Physics of the chemical bond, LCAO method, hybridization  
Weeks 4-5: Crystal lattices and reciprocal lattice  
Weeks 6-7: Electronic levels in a periodic potential, Bloch theorem  
Week 8: Tight-binding calculation of the electronic structure of graphene  
Weeks 9-10: Geometrical structure of single-walled carbon nanotubes  
Week 11: Electronic structure of single-walled carbon nanotubes  
Week 12: Experimental aspects: Synthesis, growth, purification, and materials characterization of carbon nanotubes  
Week 13: Device applications of carbon nanotubes and graphene  
Weeks 14-15: Current research topics on carbon nanotubes, graphene, and related low dimensional nanoscale materials and devices

Attendance Policy, Class Expectations, and Make-Up Policy
Excused absences must be consistent with university policies in the Graduate Catalog (https://catalog.ufl.edu/graduate/regulations) and require appropriate documentation. Additional information can be found here: https://catalog.ufl.edu/graduate/regulations/

Evaluation of Grades

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Points</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Paper</td>
<td>10</td>
<td>35%</td>
</tr>
<tr>
<td>Take-home midterm exam</td>
<td>100</td>
<td>35%</td>
</tr>
<tr>
<td>Final Oral Presentation</td>
<td>10</td>
<td>30%</td>
</tr>
</tbody>
</table>

100%
**Grading Policy**
The following is given as an example only.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.0 - 100.0</td>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>87.0 - 89.9</td>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>84.0 - 86.9</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>81.0 - 83.9</td>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>78.0 - 80.9</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>75.0 - 79.9</td>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>72.0 - 74.9</td>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>69.0 - 71.9</td>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>66.0 - 68.9</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>63.0 - 65.9</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>60.0 - 62.9</td>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>0 - 59.9</td>
<td>E</td>
<td>0.00</td>
</tr>
</tbody>
</table>

More information on UF grading policy may be found at: [http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades](http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades)

**Students Requiring Accommodations**
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting [https://disability.ufl.edu/students/get-started/](https://disability.ufl.edu/students/get-started/). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/](https://gatorevals.aa.ufl.edu/public-results/)

**In-Class Recording**
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform,
including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code ([https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

**Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: [https://registrar.ufl.edu/ferpa.html](https://registrar.ufl.edu/ferpa.html)

**Campus Resources:**

**Health and Wellness**

<table>
<thead>
<tr>
<th>Covid-19 Protocols:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.</td>
</tr>
<tr>
<td>• If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test &amp; Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email <a href="mailto:covid@shcc.ufl.edu">covid@shcc.ufl.edu</a>) to be evaluated for testing and to receive further instructions about returning to campus.</td>
</tr>
<tr>
<td>• If you are withheld from campus by the Department of Health through Screen, Test &amp; Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.</td>
</tr>
</tbody>
</table>
• UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
• Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

**U Matter, We Care:**
Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: [http://www.counseling.ufl.edu/cwc](http://www.counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**
If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](http://www.title-ix.ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or [http://www.police.ufl.edu/](http://www.police.ufl.edu/).

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**Academic Resources**

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. [https://www.crc.ufl.edu/](https://www.crc.ufl.edu/).

**Library Support**, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. [https://teachingcenter.ufl.edu/](https://teachingcenter.ufl.edu/).

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/).

**Student Complaints Campus**: [https://care.dso.ufl.edu](https://care.dso.ufl.edu).