# **Digital Communications**

EEL 6535 Sections CAMP, 2FED, 1FE2, OVER

*Class Periods:* Monday/Wednesday/Friday, Period 4 (9:35 AM – 10:25 AM)

Location: NEB 201
Academic Term: Spring 2023

# Instructor:

John M. Shea jshea@ece.ufl.edu (352) 575-0740

Office Hours: Mondays and Thursdays 3:00–4:00 PM, or By Appointment

# Teaching Assistant/Peer Mentor/Supervised Teaching Student

None

# **Course Description**

EEL 6535 Digital Communications 3 Credits

**Grading Scheme:** Letter Grade

Digital modulation techniques; analysis of digital communication systems in presence of noise;

optimum principles; synchronization; equalization.

### Course Pre-Requisites / Co-Requisites

Pre-requisite: EEL 5544

### **Course Objectives**

Upon completion of this course, the student should be able to:

- design receivers for arbitrary signal sets on additive Gaussian noise channels
- determine the error probabilities for communications over an AWGN channel
- evaluate tradeoffs between bandwidth and energy efficiency
- design and evaluate the performance of coherent and noncoherent receivers
- explain the terms fading, nonselective, frequency-selective, time-selective
- evaluate the performance of modulation in fading channels with and without diversity
- understand various carrier and symbol synchronization techniques
- understand and evaluate the performance of multi-antenna communication schemes, including beamforming and Alamouti code (modulation)
- understand ISI and techniques to combat it in time and frequency

# **Materials and Supply Fees**

Additional Course Fees: \$57.99

# Required Textbooks and Software

- Fundamentals of Digital Communication
- Upamanyu Madhow
- 1st edition (March 10, 2008)
- **ISBN-10** : 0521874149

ISBN-13: 978-0521874144

#### **Recommended Materials**

- Digital Communications
- John Proakis and Masoud Salehi
- 5th edition (November 6, 2007)
- ISBN-10: 0072957166

ISBN-13: 978-0072957167

### Course Schedule

Week 1-3: Optimal Filtering, Decisions, and Signal Sets

Week 4-5: Coherent Communications
Week 6: Noncoherent Communications

Week 7: Synchronization/Exam 1

Week 8-9: Intersymbol Interference and Equalization

Week 10-11: Fading Channels

Week 12-13: Multi-antenna Communication

Week 14-15: Multi-channel Communication/Exam 2

# Attendance Policy, Class Expectations, and Make-Up Policy

Excused absences must be consistent with university policies in the Graduate Catalog (<a href="https://catalog.ufl.edu/graduate/regulations">https://catalog.ufl.edu/graduate/regulations</a>) and require appropriate documentation. Additional information can be found here: <a href="https://catalog.ufl.edu/graduate/regulations/">https://catalog.ufl.edu/graduate/regulations/</a>

# **Evaluation of Grades**

Assignment	<b>Total Points</b>	Percentage of Final Grade
Homework Sets (5)	100 each	10%
Classroom Responses	100 each	15%
and Quizzes (10)		
Participation	5	5%
Exam 1	100	35%
Exam 2	100	35%
		100%

Participation includes all forms of interaction with the professor, including in-class discussion, attending office hours, and communication via email, E-Learning and the course Slack messaging system.

# **Grading Policy**

Percent	Grade	Grade
		Points
90.0 - 100	Α	4.00
86.7 - 89.9	B+	3.33
83.4 - 86.6	В	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	С	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	Е	0.00

Grades will be curved.

More information on UF grading policy may be found at: UF Graduate Catalog Grades and Grading Policies

# **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <a href="https://disability.ufl.edu/students/get-started/">https://disability.ufl.edu/students/get-started/</a>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

#### **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <a href="https://gatorevals.aa.ufl.edu/students/">https://gatorevals.aa.ufl.edu/students/</a>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <a href="https://ufl.bluera.com/ufl/">https://ufl.bluera.com/ufl/</a>. Summaries of course evaluation results are available to students at <a href="https://gatorevals.aa.ufl.edu/public-results/">https://gatorevals.aa.ufl.edu/public-results/</a>.

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript

of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<a href="https://sccr.dso.ufl.edu/process/student-conduct-code/">https://sccr.dso.ufl.edu/process/student-conduct-code/</a>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

# Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

#### Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <a href="https://registrar.ufl.edu/ferpa.html">https://registrar.ufl.edu/ferpa.html</a>

# Campus Resources:

Health and Wellness

# U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <a href="mailto:umatter@ufl.edu">umatter@ufl.edu</a> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <a href="https://counseling.ufl.edu">https://counseling.ufl.edu</a>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

# Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the <u>Office of Title IX Compliance</u>, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

# Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <a href="http://www.police.ufl.edu/">http://www.police.ufl.edu/</a>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <a href="https://lss.at.ufl.edu/help.shtml">https://lss.at.ufl.edu/help.shtml</a>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <a href="https://career.ufl.edu">https://career.ufl.edu</a>.

**Library Support**, <a href="http://cms.uflib.ufl.edu/ask">http://cms.uflib.ufl.edu/ask</a>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <a href="https://teachingcenter.ufl.edu/">https://teachingcenter.ufl.edu/</a>.

**Writing Studio, 302 Tigert Hall,** 846-1138. Help brainstorming, formatting, and writing papers. <a href="https://writing.ufl.edu/writing-studio/">https://writing.ufl.edu/writing-studio/</a>.

**Student Complaints Campus**: <a href="https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu">https://sccr.dso.ufl.edu</a>/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu.

On-Line Students Complaints: <a href="https://distance.ufl.edu/state-authorization-status/#student-complaint">https://distance.ufl.edu/state-authorization-status/#student-complaint</a>.