EEL 3135 Introduction to Signals and Systems (Summer 2018)

1. Catalog Description:
   Continuous-time and discrete-time signal analysis including Fourier series and discrete-time and discrete Fourier transforms; sampling; discrete-time linear system analysis with emphasis on FIR and IIR systems: impulse response, frequency response, and system function; MATLAB-based programming for Signals and Systems. (4 credit hours)

2. Pre-requisites and Co-requisites:
   Pre-requisites: MAC 2312 – Calculus 2

3. Course Objectives:
   To provide analytical skills and numerical tools necessary for further study in communications, control, and signal processing. Upon completion of this course, the student should be able to:
   i. understand basic concepts of discrete-time and continuous-time signals and linear time invariant (LTI) systems;
   ii. provide time-domain and frequency-domain descriptions of these signals and systems;
   iii. employ Fourier analysis to design and analyze simple LTI systems;
   iv. proficiently use MATLAB as a programming and numerical analysis tool;
   v. implement simple discrete-time systems, such as linear filters, in MATLAB; and
   vi. program MATLAB to numerically perform Fourier analysis of signals and LTI systems.

4. Contribution of course to meeting the professional component (ABET only)
   • 4 credits of Engineering Science

5. Relationship of course to program outcomes (ABET only)
   • EE1 - knowledge of probability and statistics, including applications
   • EE2 - knowledge of mathematics, basic and engineering sciences necessary to analyze and design complex systems
   • a - an ability to apply knowledge of mathematics, science, and engineering
   • e - an ability to identify, formulate, and solve engineering problems
   • k - an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

6. Instructor: Tan F. Wong
   i. Office location: NEB461
   ii. Telephone: 352-392-2665
iii. Fax: 352-392-0044
iv. E-mail address: twong@ece.ufl.edu
v. Office hours: TR 1:45–2:45pm

7. Teaching Assistant: Quan Pham
   i. E-mail address: quanpham@ufl.edu
   ii. Office hours and location: TBA

Teaching Assistant: Vanessa Huapaya
   i. E-mail address: huapva@ufl.edu
   ii. Office hours: TBA

Teaching Assistant: Kadeem Samuel
   i. E-mail address: kadeemjs@ufl.edu
   ii. Office hours: TBA

Teaching Assistant: Chris Stauffer
   i. E-mail address: daggoth@ufl.edu
   ii. Office hours: TBA

8. Meeting Times: TR 3-4 (11:00am–1:45pm)

9. Lecture videos, readings, and tutorials will be posted on Canvas before classes. It is
MANDATORY that you watch them before the designated class period. You WILL
be quizzed and tested on this material.

10. Class/Workshop schedule: 3 sessions of 75-min. lecture/problem/HW and 1 session
of 75-min. MATLAB programming workshop (“lab”) each week

11. Quizzes:
   i. Little quiz (on lecture videos): 5 minutes each week
   ii. Big quiz (Lab+CW+HW): 20 minutes each week

12. Grading Breakdown:
   i. Midterm Exam: 20%
   ii. Final Exam: 20%
   iii. Classwork/Homework: 10%
   iv. Graded Labs: 25%
   v. Little Quizzes: 5%
   vi. Big Quizzes: 20%

13. If the final exam score is greater than the midterm score, then the midterm will be
dropped and the final will count for 40% of the grade.

14. Meeting Location: NEB 101
15. Material and Supply Fees: $99 for student edition of MATLAB with toolboxes or $50 without toolboxes. $$$ for coffee and snacks to sustain hours and hours of hard work.

16. Textbooks and Software Required:
   a. Title: *DSP First*
   b. Authors: J. H. McClellan, R. W. Schafer, and M. A. Yoder
   c. Publication date and edition: 2016, 2nd edition
   d. ISBN number: 0-13-601925-0
   e. MATLAB Student Version, MathWorks, Inc.

17. Recommended Reading:

18. Course Outline:

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<td>Overview &amp; Introduction</td>
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<td>2</td>
<td>Sinusoids</td>
<td>2.1-2.4</td>
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<td>3</td>
<td>Complex exponentials &amp; phasors</td>
<td>2.5-2.8</td>
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<td>4</td>
<td>Sums and products of sinusoids &amp; frequency spectrum</td>
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<td>Fourier series</td>
<td>3.4-3.5</td>
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<td>Time-frequency spectrum</td>
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<td>Sampling</td>
<td>4.1-4.2, 4.4, 4.5</td>
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<td>8</td>
<td>Reconstruction</td>
<td>4.3</td>
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<td>9</td>
<td>Discrete-time systems</td>
<td>5.1-5.2</td>
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<td>10</td>
<td>FIR filters</td>
<td>5.3-5.5, 5.9</td>
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<td>11</td>
<td>FIR filters (cont.)</td>
<td>5.3-5.5, 5.9</td>
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<td>Discrete-time LTI systems &amp; convolution</td>
<td>5.6-5.8</td>
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<tr>
<td>13</td>
<td>Discrete-time LTI systems &amp; convolution (cont.)</td>
<td>5.6-5.8</td>
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<tr>
<td>14</td>
<td>FIR frequency, transient, and steady-state responses</td>
<td>6.1-6.3</td>
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<td>15</td>
<td>More about freq. response</td>
<td>6.4-6.6</td>
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<tr>
<td>16</td>
<td>FIR filtering examples</td>
<td>6.7-6.8</td>
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<td>6.7-6.8</td>
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<td>18</td>
<td>Discrete-time Fourier transform</td>
<td>7.1-7.4</td>
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<td>19</td>
<td>Discrete-time Fourier transform (cont.)</td>
<td>7.1-7.4</td>
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<td>Time- vs. freq-domain analysis</td>
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<td>21</td>
<td>z-Transform</td>
<td>9.1-9.3</td>
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<td>22</td>
<td>More about z-Transform</td>
<td>9.4-9.5</td>
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<td>23</td>
<td>Zeros &amp; poles</td>
<td>9.6</td>
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<td>24</td>
<td>Elementary filter designs</td>
<td>9.7-9.9</td>
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<td>25</td>
<td>Elementary filter designs (cont.)</td>
<td>9.7-9.9</td>
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<td>26</td>
<td>Elementary filter designs (cont.)</td>
<td>9.7-9.9</td>
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<td>27</td>
<td>IIR filters</td>
<td>10.1-10.2</td>
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19. Attendance and Expectations:
   a. Class attendance is required.
   b. Each lab contains two parts. You are expected to complete both parts of each lab. Excessive unexcused failure on completing the labs may result in a failing overall grade.
   c. Tentative list of labs:

<table>
<thead>
<tr>
<th>Lab</th>
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<tr>
<td>0</td>
<td>Introduction to MATLAB in Signals and Systems</td>
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<tr>
<td>1</td>
<td>Introduction to Sinusoids, Complex Exponents &amp; Phasors</td>
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<tr>
<td>2</td>
<td>Multipath Interference</td>
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<td>3</td>
<td>Synthesis of sinusoidal signals: Music synthesis</td>
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<td>4</td>
<td>Echoes and Images: A/D and D/A, convolution and FIR filtering</td>
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<td>5</td>
<td>Adaptive filtering: Vacuum cleaner noise cancellation</td>
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<tr>
<td>6</td>
<td>Octave band filtering: Equalizer</td>
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<td>7</td>
<td>IIR filter design via pole-zero placement: Vowel synthesis</td>
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<tr>
<td>8</td>
<td>Fast Fourier Transform of Biological Signals (heart rate lab)</td>
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</tbody>
</table>

d. **Reports**: After each part of each lab, you are required to submit a short report via Canvas. Notice that the due dates for the two parts are different. Your report should be self-sufficient i.e., the report should be self-explanatory.

e. **Pay attention to the workflow**. There will be one quiz every class day except midterm week; one weekly big quiz, one weekly little quiz. Classwork will be due eight after each class. Homework and lab reports will generally be due every week. **DO NOT FALL BEHIND.**

20. Grading Scale: 95-100 A, 90-94 A-, 85-89 B+, 80-84 B, etc. (may change to match class average)

21. Make-up Exam Policy: No make-up exam.
Other important course information:

**Students Requiring Accommodations**
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Course Evaluation**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu/evals. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

**University Honesty Policy**
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Software Use**
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Student Privacy**
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html
Campus Resources:
Health and Wellness

U Matter, We Care:
If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.


Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.

